

Annexure –VI

7.3 Two Best Practices of the Institution

Key Aspects	Assessment Indicators
<p data-bbox="186 506 597 537">2. Inter-Departmental Seminar</p> <p data-bbox="186 583 800 848">Quality being the buzz word for defining education in modern times, the institution felt the need to garner research-based knowledge from the faculty. To this end the IQAC has played a vital role in organizing cycle based inter-departmental seminar on annual basis with the following aspirations:</p> <p data-bbox="186 894 800 963">* To make the faculty as well as students more research oriented.</p> <p data-bbox="186 1360 800 1430">* To encourage interaction and collaboration among faculty of all departments.</p> <p data-bbox="186 1518 800 1587">* To create wide ranging vision in all aspects of knowledge.</p>	<p data-bbox="824 894 1429 1121">* Though the program is only on its 2nd cycle, it has had visible impact. Majority of the faculty has written at least one research paper. Bolstered by this program, a number of faculties have registered for their research work.</p> <p data-bbox="824 1129 1429 1314">Students' seminars are conducted as a part of their internal assessment activities. This has not only trained the students to undertake mini research works but has also boosted their level of self-confidence.</p> <p data-bbox="824 1365 1429 1472">* Each Inter-Departmental Seminar has facilitated active and constructive interaction and discussion which are recorded.</p> <p data-bbox="824 1518 1429 1745">* The topics of the seminar are interdisciplinary and wide ranging, covering not only syllabus based, themes of mutual interest ranging from culture study, social problems, the Naga political scenario and other such allied topics are articulated.</p>

* To generate a knowledge bank which can source materials for college annual journal.

The Practice

The Research Cell of the college charts out the roster of the Inter-Departmental Seminar. It is conducted on a free Saturday with two departments presenting two papers each. The concerned department whose turn it is to conduct the seminar prepares all logistics of the seminar. The proper procedure of a formal seminar is simulated so as to train faculty in conducting seminars and conferences on a bigger scale.

* The seminar papers are catalogued by the Research Cell of the college. Aside from publishing this in the college journal, it is used as reference for class room teaching as well as for students' reference for their notes, assignments and their own class room seminar.