

## Annexure II

### 1.3 Feedbacks from stakeholders

#### Feedback of Questionnaires for Students (2014)

##### An Analysis

The nature of most of the questionnaires being a matter of personal choice, the best that can be done is to give them sound advice.

Some constructive feedback from the students that be taken up for deliberation and redressal measures adopted is summed up as follows:

##### **Questionnaire no. 15**

Apart from a good number of students residing near the college hostel/rented house/own residence, the major complaints of the students with regard to the college bus service are:

- (a) Need more buses
- (b) Inconvenient bus timing
- (c) Scarcity of space
- (d) Designated bus route does not ply near their area
- (e) High bus fare

##### **Questionnaire no. 20**

The gist of myriads of similar complaints and suggestions is listed as below :

##### **Complaints**

- (a) Inadequate water for drinking and toilet
- (b) Inadequate number of toilets
- (c) Lack of hostel facilities
- (d) Non functional Xerox machine for Xeroxing notes
- (e) Improvement in sound system
- (f) Improvement in counter system
- (g) Lack of sports equipment/indoor games
- (h) Lack of place to spend free periods
- (i) Lack of social activities
- (j) Lack of books and seating capacity in library
- (k) Lack of IT facilities
- (l) Lack of proper information regarding curricular activities.
- (m) Unfriendly and impolite office staff
- (n) Irregular lecturers

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- (o) Unfriendly lecturers
- (p) Improvement in students teachers relationship
- (q) New lecturers in the middle of course
- (r) Inadequate seating capacity in canteen/ rate of food to be fixed by authority
- (s) Lack of green environment
- (t) Tribalism

### Suggestions

- (a) Introduce
  - (i) Weekly Bulletin
  - (ii) Vocational Training
  - (iii) Recreation/sports period once a week
  - (iv) Music as a subject
- (b) More exposure trips
- (c) Different clubs to hold activities and seminars where students participation can be involved
- (d) Have students-teachers get together sessions apart from classroom
- (e) For Eng hons, plays to be screened before lecture of a drama
- (f) Name of college at the gate as only the name of TM School is seen at the entrance.

### Questionnaire No. 18

A notable finding of the exercise of this questionnaire is that a good number of the students of the college are state/national players in various sports. As much importance is given to sports in colleges elsewhere in the country, even to the extent of sports quota reservation of college seat, it is important to find solution to furthering their talent without comprising their academic activities. Their names may be recorded in the college annual magazine.