KOHIMA COLLEGE, KOHIMA DEPARTMENT OF COMMERCE

RESULT ANALYSIS OF DEPARTMENT OF COMMERCE (2018-2022)

| Year | No. of Students Appeared | No. of Students Passed | Pass Percentage |
|------|---|--|-----------------|
| 2018 | - | | |
| 2019 | 08 | 06 (A student passed after revaluation included) | 75% |
| 2020 | 08 | 08 | 100% |
| 2021 | 24 | 23 | 95.83% |
| 2022 | 37 | 34 | 91.89% |
| | Average pass puber of Students Appeared = 7 ber of Students Passed = 71 | percentage (last five years) 7 | 92.22%% |

SWOC ANALYSIS

- 1. Strength: i. A good student-teacher ratio (26:1).
 - ii. Personal mentoring program for each and every student of the department.
 - iii. Department organises workshop, educational trip and seminars.
- Weakness: i. Shortage of faculties in the department. Till date there is only one sanctioned post in the department.
 - ii. Faculties should be encourage to pursue research (Phd) and other skill enhancement courses (RC/FDP/OC) to stay updated and relevant.
- 3. **Opportunities:** i. Students are given opportunities to participate in inter-collegiate competitions.
 - ii. Students undertake presentations and group assignments.
 - iii. Students undertake project works resulting in experiential education though project based learning.
- 4. Challenges: i. Lack of ICT enabled infrastructures.
 - ii. Need more internship and exposure programs.
 - iii. Lack of job placement and campus recruitment.

(Ngiplon Rachel Chohwanglim

KOHIMA COLLEGE KOHIMA THE DEPARTMENT OF ECONOMICS

Dated: 18th July 2022.

Result Analysis (2018-2022)

| Year | No of students appeared | No of students passed | Pass percentage |
|------|----------------------------|--------------------------|-----------------|
| 2018 | 31 | 16 | 51.61 |
| 2019 | 37 | 22 | 67.35 |
| 2020 | 26 | 26 | 100 |
| 2021 | 26 | 26 | 100 |
| 2022 | 16 | 16 | 100 |
| | Average pass perc | entage | 83.79 |

SWOC Analysis

Strength:-

The department has shown progression in the results for the last five years. To achieve optimal performance, the department conducts routine tutorials and tests and involves each student in the process by way of giving assignments and public presentations. As an incentive to motivate the students, the department has constituted a topper award in 2015 which is given to any student who tops in Economics subject in the university examinations. The department has a students' welfare fund which is utilized to help any student of the department who is in need of financial assistance from economically poor backgrounds Two of the teachers have successfully completed their research and has been awarded PHD. The department shares a good team spirit and camaraderie.

Weakness:-

There is scarcity of teachers in the department. Students opting for economics as a subject are few as many of the students in their higher secondary level have not taken up economics as a subject. The syllabus is more theoretical and offers very limited field based works.

Opportunities:-

Students offering economics paper have more opportunities compared to other social science subjects. Common opportunities and carreer for students opting economics honors includes auditor, stockbroker, insurer, business manager, retail merchandizer, pricing analyst, statistician, financial consultant.

Challenges:-

To make economics subject teaching beneficial and interesting, it requires both numerical and communication skills. The teachers needs to keep updating with the present trends of world economic scenario and incorporate with the models. Ironically many students do not possess proper foundation. Another challenge is that the gap or range between failure students and those passing in excellent grade is huge which requires special techniques to make an all students centered approach.

(LILY ANGAMI)
HOD, Department of Economics
Kohima College, Kohima.

KOHIMA COLLEGE KOHIMA

Result Analysis of Education Department (2018-2022)

| Year | No of students appeared | No of students passed | Pass percentage |
|------|-------------------------|-------------------------|-----------------|
| 2018 | 35 | 19 | 54.29 % |
| 2019 | 49 | 33 | 67.35 % |
| 2020 | 41 | 41 | 100 % |
| 2021 | 39 | 39 | 100 % |
| 2022 | 40 | 39 | 97.5 % |
| | 1 | Average pass percentage | 83.82 % |

SWOC Analysis:

Strength: The Education Department has senior efficient teachers who work in co-operation and co-ordination with each other. The primary aim of the department is to encourage the students to go for further studies, research oriented and tackle problems in real life situations. The department has improved in its' performance in terms of the students result over the last five years.

Weakness: Students do not have the opportunity for first-hand real-life experience.

Opportunities: Students who take up Education Honors will really help them to become good educators in the future as the subject matter of Education deals with the teaching-learning process.

Challenges: To provide opportunity for real life experiences for the students. Encouraging and motivating the students for further studies and research work as lack of motivation in students is one of the main challenge.

(KAHOLI CHISHI)

HOD, Dept. of Education

Kohima College, Kohima

Result analysis of the Department of English, Kohima College Kohima (2018-2022)

| Year | No of students appeared | No of students passed | Pass percentage |
|-------------------------|-------------------------|-----------------------|-----------------|
| 2018 | 43 | 26 | 61.90 |
| 2019 | 45 | 28 | 62.22 |
| 2020 | 29 | 29 | 100 |
| 2021 | 35 | 35 | 100 |
| 2022 | 35 | 32 | 88.57 |
| Average pass percentage | | | 82.53 |

SWOC Analysis

Strength:

The English Department is the biggest dept. of the college having ten faculty members whose field of expertise covers a wide range of literary areas. The strength of the dept .is that the teachers are united and work cohesively with dedication and commitment. There are several well known and established writers in the dept who boost up the dept, faculty, students and college alike. Looking at the results of the last five years mention may be made that there has been a steady progress in the performance of the students. Faculty has also progressed with three teachers earning their PhD. The dept. works sincerely to develop and progress the students. Apart from academic pursuits extra curricular activities such as debates, creative writings such as poetry, stories, story telling, recitation of folktales and folklores etc. are also conducted from time to time. The dept. also instituted an annual event, 'Naga Witers'Speak' where living Naga writers are invited to lecture on their books, their inspirations, writing techniques etc. These occassions not only benefit the students but also the faculty.

Weakness:

Due to the unique admission policy of the college where students having bare minimum eligible percentage of 45% from govt.higher secondary schools have to be admitted mandatorily leaving very

limited room for meritorious students. It is arduous work to develop such category of students with poor scholastic background. Also it is almost impossible to produce brilliant results.

Opportunities:

The dept.is indispensable to all the other depts.of the college because Gen.Eng and Alt. Eng.are compulsory subjects. English Skill in the ITE and Soft Skill Certificate course is also taught by faculty of the dept. Likewise, English and Alt.Eng in the Commerce Stream is also taught by the Eng.faculty. Although teachers are overloaded sometimes there is no denying the fact that teachers are constantly enhancing their skill by expanding and broadening the horizon of the subject in diverse areas from basic to advanced literature courses.

Challenges:

General English and Alt. Eng.are compulsory subjects for all students of all depts.so overcrowding of class rooms are inevitable. Such existing situations hampers the faculty of the dept.from paying individual attention to the learners.

Another negating problem of the dept.is the quality of the students. Majority of the students come from rural areas with very poor academic foundations, poor aptitude and little or no literary background and these students opt for English honours. Trying to educate such students is an uphill task.

Megovono Usou.

HOD. Dept.of English. Kohima College Kohima.

FUNCTIONAL ENGLISH DEPARTMENT KOHIMA COLLEGE, KOHIMA 'SWOC ANALYSIS'

STRENGTHS

- The faculty members are adapting new technologies available in the language classroom the language lab, phonetic language apps, films, audios, online dictionaries etc.
- The department organizes various activities outside the college for students (training at hotels, All India Radio, *Doordarshan*, attending book launches, writing activities etc)to develop their social skills, explore different areas of interests, and build leadership skills.
- The department is open to new challenges and striving wholeheartedly to achieve desirable results

WEAKNESSES

Currently, a major weakness for the department is limited learning material especially
the lack of sufficient computers with updated/upgraded language software in the
language lab.

OPPORTUNITIES

- A Multi-focal vocational Elective paper that offers opportunities that are not found in other traditional subjects
- The subject helps learners gain interactional competencies and fluency skills in English which will create better job opportunities and prospects.
- The subject focuses on understanding and comprehension with practical and functional usage of English language instead of memorising and rote learning, in a conscious attempt to undo the traditional method of language learning and teaching.

CHALLENGES

- A challenge in the language classroom is adjusting one's teaching according to the diversity in learners' abilities.
- The English language learning syllabus is created wholly from the examination point of view. As such, the exam-oriented content focuses more on solving the examination paper rather than developing language competence

Dr. Neikehienuo Mepfhū-o

HoD,

Functional English Department

Kohima College, Kohima

Result Analysis of History Department (2018-2022)

| Year | No of students appeared | No of students passed | Pass percentage |
|----------|-------------------------|-----------------------|-----------------|
| 2018 | 47 | 35 | 74.47 |
| 2019 | 56 | 48 | 85.71 |
| 2020 | 49 | 48 | 97.96 |
| 2021 | 48 | 48 | 100 |
| 2022 | 65 | 63 | 96.92 |
| The Plan | Average pass percentage | | 91.01 |

History Department Topper Award 2022 winner: Liang M Meyo CGPA 6.17

SWOC Analysis

Strength:

- Identifying and giving remedial measures to slow learners and irregular students.
- Use of ICT resources in classroom teaching learning process.
- Senior and experienced teachers.
- Good coordination among the faculty.

Weakness:

- * High teacher student ratio.
- * Lack of funds for course related extension works, project works and field trips.

Opportunities:

- To instill in students a passion for learning about the rich Naga history and tradition and contribute to the archive of tribal historical learning.
- To enhance the quality education for students and develop in students vital skills such as critical thinking and analysis, verbal expression and effective writing.

Challenges:

- To produce consistently good academic results from the students from rural areas with weak academic foundation.
- To pursue academic research and courses when the faculty is overworked with additional assignments apart from academic activities.

Temjeninla

HOD.

KOHIMA COLLEGE, KOHIMA Political science Department

Result Analysis (2018-2022)

| Year | No. of students appeared | No. of students passed | Pass percentage |
|-------------------------|--------------------------|------------------------|-----------------|
| 2018 | 82 | 70 | 85.37 |
| 2019 | 56 | 50 | 89.29 |
| 2020 | 75 | 75 | 100 |
| 2021 | 70 | 70 | 100 |
| 2022 | 61 | 58 | 95.08 |
| Average pass percentage | | | 93.94% |

SWOC ANALYSIS 2022

1. STRENGTH:

- a) Full-time faculty with varied specialization who are well-coordinated, sincere, hard-working & committed to democratic decision-making for department as well as student welfare.
- b) IT friendly faculty that encourages blended learning.
- c) Voluntary faculty contribution that funds several semestrial educational-exposure trips for the undergraduate honors students.
- d) Political Science Meritorious Award established by the department from faculty contribution to encourage academic excellence.

11. WEAKNESS:

a) Huge imbalance in Student—Teacher ratio, leading to minimal personal attention to students. This in particular affects the academically weaker students.

b) No departmental library yet.

III. OPPORTUNITIES:

- a) Political Science continues to be an enduringly popular subject amongst applying student candidates due to its importance in all exams pertaining to civil services both in the Centre & the states.
- b) A degree in Political Science remains one of the most versatile & dynamic ones there is, arming students with critical analytical skills, quintessential for any area of work. With its vast array of subjects ranging from more traditional ones like political thought, political processes law- making. power, institutions, behavior etc. to its more expanded areas of study like international law & politics, public policy, Human Rights, Issues of Global Commons etc.; it provides students with—so many options for further studies; provides perspective to future social activists & workers; foundation for careers In politics, policy & data analysts, journalism, teaching intelligence, international affairs etc.
 - c) Faculty can take up more collaborative research activities.
 - d) Faculty can also be more involved in civil societies, govt. agencies for more research work

IV. CHALLENGES:

- a) Discrepancy in Student=Teacher ratio is not likely to be resolved anytime in the future due to the massive student enrolment & limited number of teaching faculty.
- b) Inadequate study materials especially relating to the papers concerning North-East India.
- c) A large portion of the enrolled students enter the political science graduate programme with weak foundation in formal schooling—for instance basic English, basic concepts about society world* government, etc., making it hard for seamless academic transition to undergraduate

studies.

d) A semestrial academic calendar that is short & burst with heavy syllabus makes it hard for faculty to meaningfully interact with students update their knowledge or even carry out research

HOD Political science Department Kohima college

SOCIOLOGY DEPARTMENT

Result Analysis of the Department Of Sociology (2018-2022)

| Year | No of students appeared | No of students passed | Pass percentage |
|------|-------------------------|-----------------------|-----------------|
| 2018 | NA | NA | NA |
| 2019 | NA | NA | NA |
| 2020 | NA | NA | NA |
| 2021 | 44 | 44 | 100 |
| 2022 | 49 | 42 | 85.71 |
| | Average pass percen | tage | 92.85 |

SWOC analysis of the department and future plans

Strength: Sociology Department in Kohima College, Kohima is one among the youngest departments and staffed by four (4) teachers. The number of students is increasing every year. Now that CBCS has started, we are in full swing with new papers and new students. We are very enthusiastic and ambitious and ready to carry out our duties to bring this department to greater heights with the active participation of the teachers and the students.

Today, sociology in our society has gained so much weight and recognition. It is not a mere subject to study or to teach but because of its subject matter and its usefulness both in academic career and employment opportunities, it is a sought after discipline in all colleges and universities.. Our strength therefore lies in our very subject that boosts our morale and gives us the impetus to work harder. The relationships of care and concern between the teachers and student is our biggest strength.

Weakness: Being a new department, it is rather difficult to pinpoint our merits and demerits, yet, we are trying hard to catch up with the others. The art of reading and writing needs to be encourage. Use of Library and E-Books to be cultivated by every student. Induction of regular teachers is an urgent need of the department.

Opportunity: The department of sociology is indispensable in every educational institute and therefore having our department introduce in this College in 2016 was a boon for the community here and the college itself., we the teachers and students are greatly blessed and grateful. Sociology is a subject which is highly sought and recommended even for public examination for the many opportunities that it offers. The faculty therefore, intends to give our best and meanwhile work harder to attract more students.

Challenges: The greatest challenge for the department is to increased the number of teachers and the introduction of related courses so as to cater to the needs of the students especially those aspiring to go further in the subject.

Future Plans: Sociology is the science or study of society. Sociology seeks to understand social realities as they are, and so it is not a normative science but a positive science. Sociology aims at the understanding of social realities by discovering the patterns of human behavior. Therefore, it aims at understanding social realities, to discover the patterns underlying such phenomena in order to obtain dependable knowledge about human society.

Therefore, the present plan for the department is to work for its up gradation through good performance of the faculty and the students. The department is committed to a good start by looking at all areas of teachers and students development not only through the completion of syllabus but also through various activities that is beyond the classroom i.e. the society. We intend to take up some studies pertaining to our society and the rich culture that are slowly eroding. Taking up projects and research studies will definitely give much impetus to everyone and the institution.

(Dr.KEKHRIESENO CHRISTINA)

HoD Sociology Department Kohima College, Kohima

DEPARTMENT OF ENVIRONMENTAL STUDIES

KOHIMA COLLEGE, KOHIMA

'SWOC ANALYSIS'

STRENGTHS

- The department organizes various activities in and outside the college for the students (clean air campaign, waste management facility, awareness on environment conservation, plantation drive, sanitation drive, e-waste drive etc.) to engage and involve them and to make the students responsible for one's own environment.
- The faculty create a sense of responsibility and encourage the students to participate in environmental activities as much as possible as an individual and as part of a community.
- The institute has committees (Friends of Nature, Swachh Bharat and NSS) to carry out activities ensuring the involvement of the students by contributing to community development. Regular programmes of this committees involve the students giving them valuable exposure.
- The department organizes field based learning for the students.
- The department is open to new challenges and striving wholeheartedly to achieve desirable results.

WEAKNESSES

• Currently, a huge setback of the department is the lack of more faculties. As a compulsory paper in both the streams (arts and commerce) and with a good number of students, it becomes difficult to manage the whole lot by one teacher.

OPPORTUNITIES

- Increasing environmental awareness and support.
- Introduce eco-friendly products and services, use sustainable practices and promote responsibility in the institute.

CHALLENGES

• The greatest challenge for the department is organizing field work and facility visits as there is shortage of teachers.

Medoseno Genevieve Thapo

HoD

Department of Environmental Studies

Kohima College, Kohima.

KOHIMA COLLEGE KOHIMA

Result Analysis of Department of Tenyidie (2018-22)

| Year | No of students appeared | No of students passed | Pass percentage |
|-------------------------|-------------------------|-----------------------|-----------------|
| 2018 | 25 | 13 | 52 |
| 2019 | 22 | 12 | 54 |
| 2020 | 17 | 17 | 100 |
| 2021 | 26 | 26 | 100 |
| 2022 | 27 | 22 | 81 |
| Average pass percentage | | | 77.4 |

University Subject toppers

Vimeyiekho Vitso - 2018 Rajuseno Lhousa - 2021 Khrüvolü Chüzho - 2022

SWOC Analysis

Strength: Education friendly and easy to learn.

Weakness: Problems in multi-lingual.

Opportunities: Back to roots, promote and preserve our mother tongue

and socio-cultural values.

Challenges : Multi-disciplinary approach.

Mhalezolie Kire HoD