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(6th Semester)

EDUCATION

(Honours)

Paper : Edn-604

(Curriculum Development and Construction)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Discuss the meaning and importance of curriculum. Explain various aims and objectives relating to different domains of personality. 7+7=14

Or

What are core-curriculum and co-curricular activities? Explain the various determinants of curriculum. 7+7=14

2. Discuss the curriculum framework at different levels of education. Discuss the process of curriculum transaction. 7+7=14

Or

Explain the principles of curriculum construction. Discuss the importance of constructing a balanced curriculum. 7+7=14

3. Explain the different steps involved in curriculum development and discuss any model of curriculum. 7+7=14

Or

What is evaluation in curriculum? Explain the need and aspect of curriculum evaluation. 7+7=14

4. Discuss traditional type of curriculum and bring out the merits and demerits of traditional type of curriculum. 6+(4+4)=14

Or

Discuss activity type of curriculum and experience-centered type of curriculum. 7+7=14

5. Explain the reforms of curriculum in India with reference to the Indian Education Commission, 1966. 14

Or

Discuss the salient features of the National Curriculum Framework, 2005. 14

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