# ORIENTATION ON NEP 2020: CURRICULUM AND CREDIT FRAMEWORK FOR UG PROGRMMES UNDER NAGALAND UNIVERSITY

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2 June 2023

# Introduction

- Comprehensive educational policy of India aligned with the aspirational goals and demands of the 21st century.
- Drafted by a committee led by K. Kasturirangan, Former Chairman, ISRO.
- Adopted by the Union Cabinet on the 29<sup>th</sup> July 2020 replacing the National Educational Policy of 1986 (1992) after 34 years.

Based on the rich ancient philosophical and educational foundation of India to develop holistic citizens equipping them with the 21<sup>st</sup> century capabilities and skills.

## Vision of NEP 2020

- Transforming India into an equitable and vibrant knowledge society;
- Providing high-quality education to all, and making India a global knowledge superpower;
- Developing among the students a deep sense of respect towards the Fundamental Duties and Constitutional values;
- Bonding with one's country; and
- Developing a conscious awareness of one's roles and responsibilities in a changing world...truly global citizens.

# **Principles**

- Multidisciplinary and Holistic Education
- Achieving Foundational Literacy and Numeracy
- Flexibility and no Hard Separation between Streams
- Conceptual understanding, creativity and critical thinking, logical decision-making and innovation
- **Ethics and Human & Constitutional values**
- Full Equity and Inclusion: Gender, SEDGs, SEZs, SWDs through online and ODL courses with accessibility for SWDs
- Diversity and Multilingualism
- 'Light but Tight' Regulatory Framework :HECI-NHERC, NAC, HEGC, GECetc
- Continuous Assessment
- Research
- Optimal Use of Technology
- Free Teachers at the Heart of Education-Autonomy of Teachers -MECF

Programme	Duration
UG CERTIFICATE	Exit after 1 year (2 sem). 40 credits and 1 vocational course 4 credits during summer vacation of 1 <sup>st</sup> year.
UG DIPLOMA	Exit after 2 years. 80 credits and 1 vocational course of 4 credits during the summer vacation of the second year.
<b>3-YEAR UG DEGREE</b>	Exit after UG Degree in the Major discipline after securing 120 credits.
<b>4-YEAR UG DEGREE</b> (HONOURS )	4 Year UG Hons Degree with 160 credits .
4-YEAR UG DEGREE (HONOURS WITH RESEARCH)	75% marks and above in the first six semesters. They should do a research project or dissertation in the Major Discipline. The students must secure 160 credits, including 12 credits from a research project/dissertation Note: Honours students not undertaking research project will do 3 <b>theory courses (3x4) for 12 credits</b> in lieu of a research project / Dissertation.?
(HONOURS ) 4-YEAR UG DEGREE (HONOURS WITH	4 Year UG Hons Degree with 160 credits . 75% marks and above in the first six semesters. They should do research project or dissertation in the Major Discipline. The students must secure 160 credits, including 12 credits from research project/dissertation Note: Honours students not undertaking research project will do theory courses (3x4) for 12 credits in lieu of a research project

UG DEGREE PROGRAMMES WITH SINGLE MAJOR	50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. (60 credit in 3 year or 80 credit in 4 year in Political Science)
UG DEGREE PROGRAMMES WITH DOUBLE MAJOR	40% credits from the second major discipline for the 3-year/4year UG degree to be awarded a double major. (Eg: 48 credits and 64 credit in in the 3-year and 4-year respectively). Majoring in 2 subjects via P/Online Mode.
INTERDISCIPLINARY UG PROGRAMMES	The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme. Econometrics requires courses in economics, statistics, and mathematics.
MULTIDISCIPLINARY UG PROGRAMMES	Core courses credits will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.

#### STRUCTURE OF FYUGP

SI. N o	Course	No. of Courses & Credit 3 YUGP	No. of Courses & Credits 4 YUGP with Hons	No. of Courses & Credits 4 YUGP (H&R)	MCR 3 YUGP 4	4YUGP
1	Major (Core)	15x4=60	19x4= <mark>76</mark>	21x4=84	60	80
2	Minor	6x4=24	8x4=32	6x4=24	24	32
3	MD	3x3=9	3x3=9	3x3=9	09	09
4	(AEC)	2x4=8	2x4=8	8	08	08
5	(SEC)	3x3=9	3x3=9	9	09	09
6	(VAC)	3x2=6 2x1=2	3x2=6 2x1=2	3x2=6 2x1=2	06-08	06-08
7	SI	2X1=2	2x1=2	2x1=2	02-04	02-04
8	RP/D	-	RM=4x1=4 Theory C=3x4=12	RM=4x1=4 RP=12	-	12
	Total	120	160	160	120	160

#### Courses & Credits

Major (Core 4 )	Main Discipline/Subject. Must secure the prescribed number of credits (50% of total credits) through core courses in the major discipline.
Minor :(GE 4)	Student to gain a broader understanding beyond the major discipline. For eg. a student pursuing <b>Political Science major</b> can opt for <b>Minor in History</b> .
MD(3x3=9)	EVS/CP/SWAYAM
AEC (2x4=8)	Modern Indian Language (MIL) & English
SEC (3x3=9)	Life Skill Edu, Stress Management, Legislative Support, Floriculture, Communication Skills, Basic Computer
SEC (3x3=9) VAC (3x3=9)	

Semester: 90 working Days Semester Duration: A semester normally extends over a period of 15-class weeks (minimum). **Academic Year: Two Semesters** Course is measured in terms **Credit:** 1 credit = 1 Hour of active Class engagement per week. 4 Credits = 4 Classes per week

# **Course Components :**

- **1. LECTURE COURSES:**
- 2. TUTORIAL COURSES:
- 3. PRACTICUM OR LABORATORY WORK:
- 4. SEMINAR
- 5. INTERNSHIP
- 6. STUDIO ACTIVITIES
- 7. FIELD PRACTICE/PROJECTS

8. COMMUNITY ENGAGEMENT AND SERVICE

#### Semester Wise Course and Credit Distribution: 1<sup>st</sup> Sem

Course Categories	Credit
2 Major Courses	8 (4x2)
1 Minor Course	4
1 MD (Env Sc/ Cp/ Swayam)	3
1 Ability Enhancement Course	2
1 Skill E Course	3
TOTAL	20

2 <sup>nd</sup> Semester	
Course Categories	Credit
2 Major Courses	4x2=8
1 Minor Course	4
1MD (Common Pool)	3
1 Ability Enhancement	2
1 Value Added Course	3
Total	20

3 <sup>rd</sup> Semester		
Course Categories	Credit	
2 Major Courses	4x2=8	
1 Minor Course	4	
1MD-Heritage/CP/Swayam	3	
1 Ability Enhancement	2	
1 SEC	3	
Total	20	

4 <sup>th</sup> Sen	nester
Course Categories	Credit
2 Major Courses	4x2=8
1 Minor Course	4
1 AEC	2
1 SEC	3
1 Value Added Course	3
Total	20

5 <sup>th</sup> Semester		
Courses	Credit	
3 Major Courses	4x3=12	
1 Minor Course	4	
1 Internship	2	
1 VAC	2	
Total	20	

## 6<sup>th</sup> Semester

Courses

# Credit

# 4 Major Courses 4x4=16

1 Minor Course 4

Total

20

# 7<sup>th</sup> Semester FYUGP with Honours

Courses	Credit
3 Major Courses	4x3=12
1 Research Methodology	4
1 Minor Course	4
Total	20

# 8<sup>th</sup> Semester (FYUGP with Honours)

Courses	Credit
1 Major	4
1 Minor Course	4
-Research Project	12 (3 Theory papers can be taken in lieu of RP)
Total	20

## 7<sup>th</sup> Semester FYUGP with Research

Courses	Credit
3 (4) Major Courses	4x3=12 4x4= 16
1 Research Methodology	4
-1 Minor Course	4
Total	20

8 <sup>th</sup> Semester (FYUGP with Research)		
Courses	Credit	
1 (2)Major Courses	4 (4x2=8)	
-1 Minor Course	4	
Research Project	12	
Total	20	

# INTERNSHIP

- Local industry, government or private organizations, business organizations, artists, crafts persons, studio activities, field practice/projects, community engagement and service. and similar entities to provide opportunities for students to actively engage in on-site experiential learning.
- Duration: 8 weeks (2 Summer Vacations) of 4 credit for those exiting after the 1<sup>st</sup> and 2<sup>nd</sup> year.
- Duration: If included in CIA : ?
- College can decide on internships in 5<sup>th</sup> Semester.
- Empanelment or MOU can be signed.

#### **INTERNSHIP EVALUATION 30:70**

Activity	Marks Allotted	Marks To be given by
CE/ Students' regularity	20	Mentor
Timely Completion of work	10	Mentor
Report Presentation	20	Committee
Content of the Report	30	Committee
Viva-Voce	20	Committee

### **Dissertation/Research Project**

- 8<sup>th</sup> Semester
- Supervisor: Teacher from the Department
- Total Credit: 12/ Total Marks : 100/ Pass Mark: 40
- Evaluation: Committee set up within the Department headed by HOD. 1 External examiner from nearby college/Institute.
- No midterm evaluation required.
- Evaluation marks allotment similar to Internship.
- 70:30=Committee: Supervisor

# Transfer of Credit

- Other online sources like SWAYAM , DIKSHA, etc. Rationalization of credit will be done for transfer of credit.
- Max 40% of the total credit of the programme can transferred.
- A student needs to fill the form provided by the University/College for taking a course from outside the Nagaland University course curricula verified by college authority and inform the COE office.
- The college need to send the filled form to the university exam section for information of the examination section

#### Academic Bank of Credit

- ABC: Virtual or Digital Store House where students can store their credits whenever and wherever they make entry or exit.
- The students or their institutions can access to their credits.
- Through the instructions of the University, the colleges have to create unique IDs for the students.

#### References

- 1. Ministry of Human Resource Development, Government of India. 2020. National Education Policy (NEP) 2020. New Delhi.
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- 3. National Institute of Educational Planning and Administration (NIEPA). 2020. NEP 2020: Implementation Strategies. New Delhi.
- 4. University Grants Commission, 2022. Curriculum and Credit Framework for Undergraduate Programmes, New Delhi.

# THANK YOU