

## Feedback Report from Odd Semester 2023 - Sociology

### (Semesters 1, 3, and 5)

#### Total Students' Feedback: 214 Students

This feedback is primarily sourced from a majority of students enrolled in the Bachelor of Arts program. While responses are received from various departments, 60.3% of the feedback originates from the Department of Sociology itself. Furthermore, 49.1% of the replies come from the 3rd semester, 29.4% from the 1st semester, and 21.5% from the 5th semester.

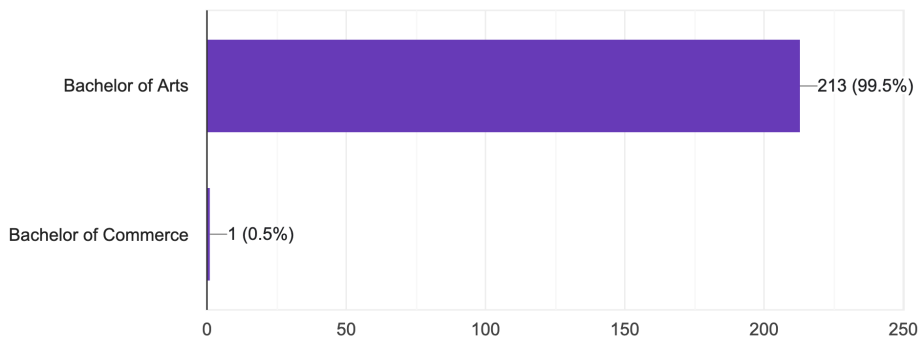
#### MEASURES TAKEN TO ENHANCE PARTICIPATION:

Targeted communication efforts are being implemented emphasising anonymity and the significance of feedback.

The Department also aims to utilise multiple communication channels including social media platforms and classroom announcements to reach students across departments and semesters.

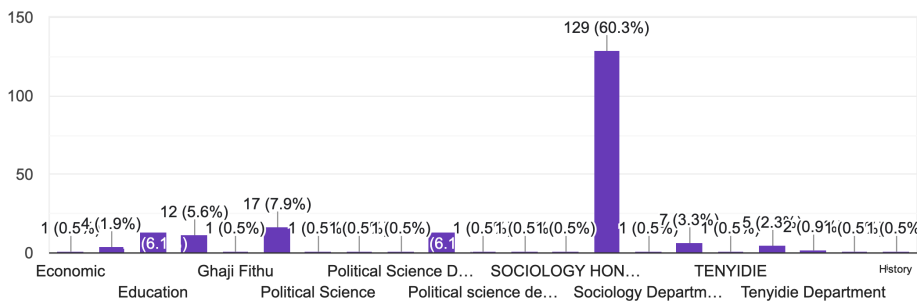
#### Undergraduate Programme

214 responses

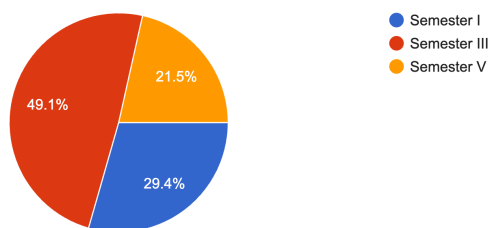


#### Department

214 responses



Semester  
214 responses

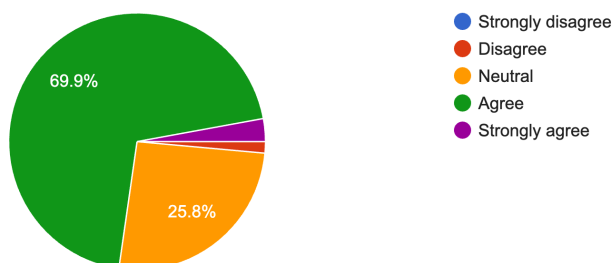


## 1. COURSE CURRICULUM AND SYLLABUS:

- Majority agree that the curriculum is need-based and covers relevant topics.
- **Measures taken:** Regular review of syllabus to ensure alignment with current trends and updates in sociology.

Course curriculum and syllabus is need based covering latest topics of national and international importance.

209 responses

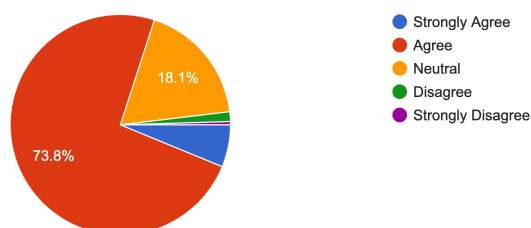


## 2. COURSE OUTCOME AND OBJECTIVES:

- Most students find the objectives clearly defined.
- **Measures taken :** Regular communication of objectives and outcomes at the beginning of each semester.

The course outcome and objectives are clearly formulated and defined.

210 responses

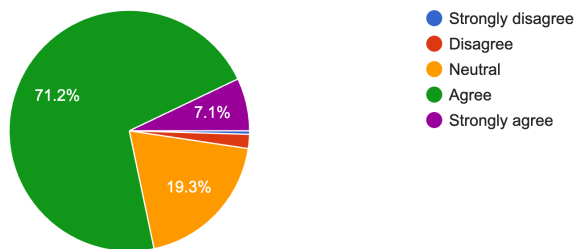


### 3. CURRICULUM STRUCTURE FOR EMPLOYMENT:

- A significant portion agrees that the curriculum prepares them for employment.
- **Measures taken** : The departments is trying to incorporate more practical skill-building exercises such as group work on case studies, research and presentation assignments and debate and discussion sessions.

The curriculum and course syllabus are systematically structured to equip the students with the knowledge and skill required for employment.

212 responses

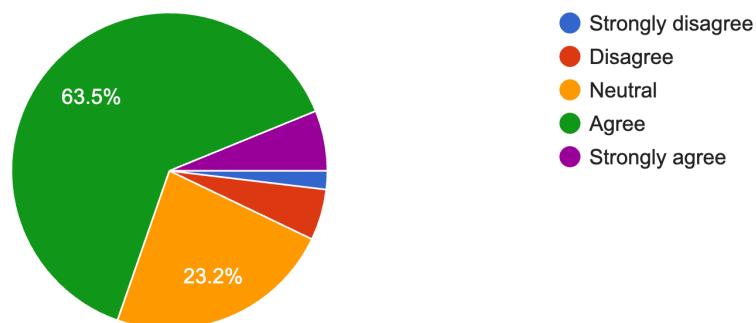


### 4. EXPERIENTIAL LEARNING (PROJECT-BASED LEARNING):

- Majority agree, but a notable portion is neutral.
- **Measures taken**: to work towards an increase of project-based learning opportunities.

The college has courses on experiential learning (Project based learning).

211 responses

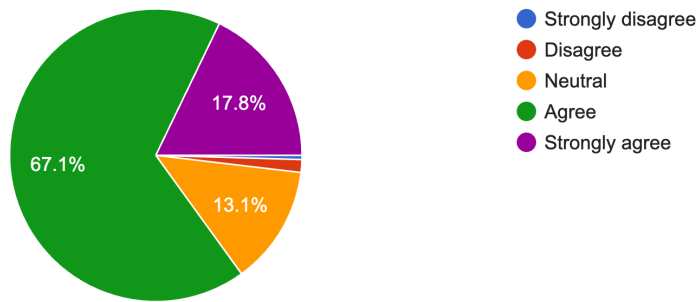


### 5. COVERAGE OF SYLLABUS ON TIME:

- Majority agree that the syllabus is covered on time.
- **Measures taken** : **Monitoring and supporting faculty members progress to ensure timely coverage.**

All teachers in the department cover the course syllabus on time.

213 responses

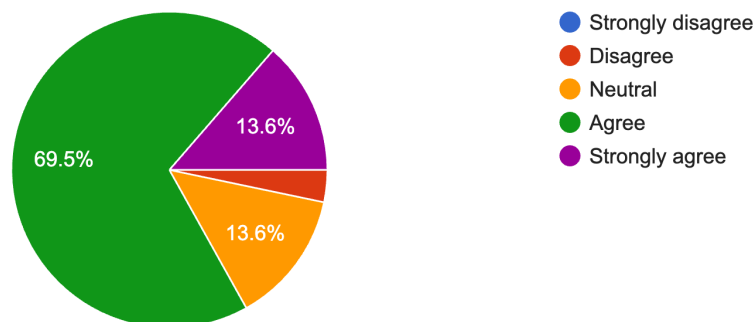


## 6. USE OF TEACHING AIDS:

- Most students agree, but a significant portion is neutral.
- **Measures taken:** Educating each other on the various tools available online to make teacher-student learning experience more effective.

The teacher uses teaching aid/visuals/ICT while delivery class lectures which enhances the teaching leaning experience of the students.

213 responses

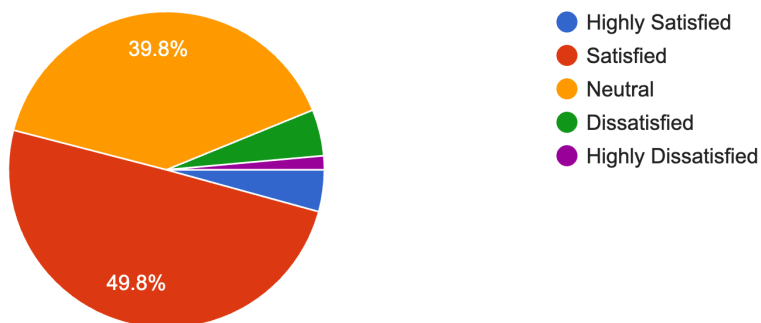


## 7. ICT INFRASTRUCTURE SATISFACTION:

- Mixed responses, with a large neutral group.

Are you satisfied with state of ICT infrastructure available in the department/college?

211 responses

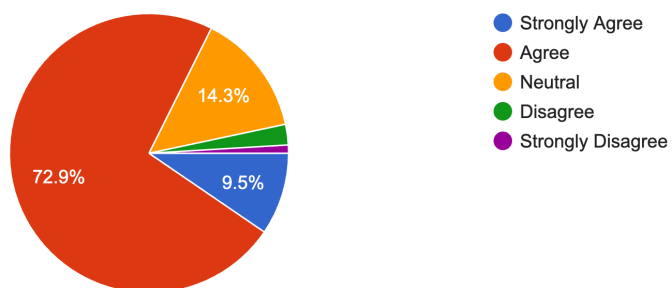


## 8. Continuous Internal Assessment:

- Majority agree, but there are some neutral responses.
- Measures taken:** At the beginning of each semester, the department aims to clearly highlight assessment criteria and ensure transparency in grading to guarantee fair and equal treatment for all students during assessments.

The course teacher conducts continuous internal assessment and fairly evaluates and assesses the performance of the students.

210 responses

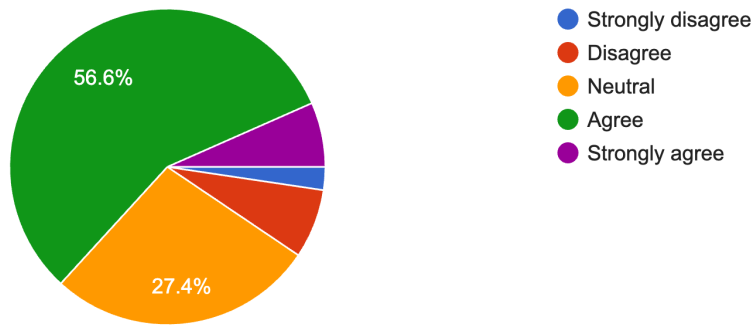


### 9. Feedback on Weaknesses and Improvement:

- Majority agree, but there is also a notable amount of neutral responses.
- **Measures taken** :The department aims to identify weaknesses in students and provide them with student-specific constructive feedback.

After each internal activity and assessment, the course teacher points out your weaknesses and helps you better understand and improve.

212 responses

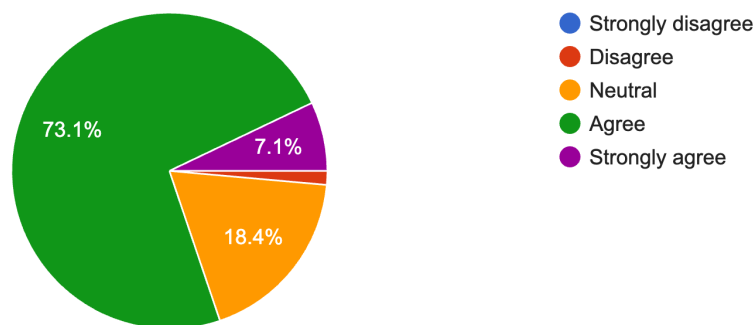


### 10. Teachers' Knowledge and Problem-Solving Skills:

- Most students are satisfied, but there are some neutral responses.
- **Measures taken** : Encouraging professional development among faculty.

The teachers have up to date knowledge on the subject matter and has excellent problem solving skills.

212 responses



**Suggestions for Improvement, as per the data gathered from the students:**

- Include activity-based learning and group debates.
- Organise field trips for practical learning.
- Understand diverse learning styles and adapt teaching methods accordingly.
- Provide materials beforehand for better understanding.

To address the valuable suggestions provided by our students, we have implemented a series of measures aimed at enhancing the overall learning experience within our institution. These measures include :-

- a) Incorporating activity-based learning and group debates into our curriculum to promote critical thinking and collaboration
- b) Organising regular field trips to facilitate practical learning experiences, and actively understanding diverse learning styles to adapt teaching methods accordingly.
- c) Additionally, we are committed to providing learning materials in advance to enhance comprehension and preparation, encouraging and facilitating more research initiatives and academic programs, and implementing a system of continuous internal exams to monitor student progress and foster a culture of accountability and improvement.

These proactive steps reflect our dedication to creating a dynamic and inclusive learning environment that empowers our students to excel academically and professionally.



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