



Kohima College
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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

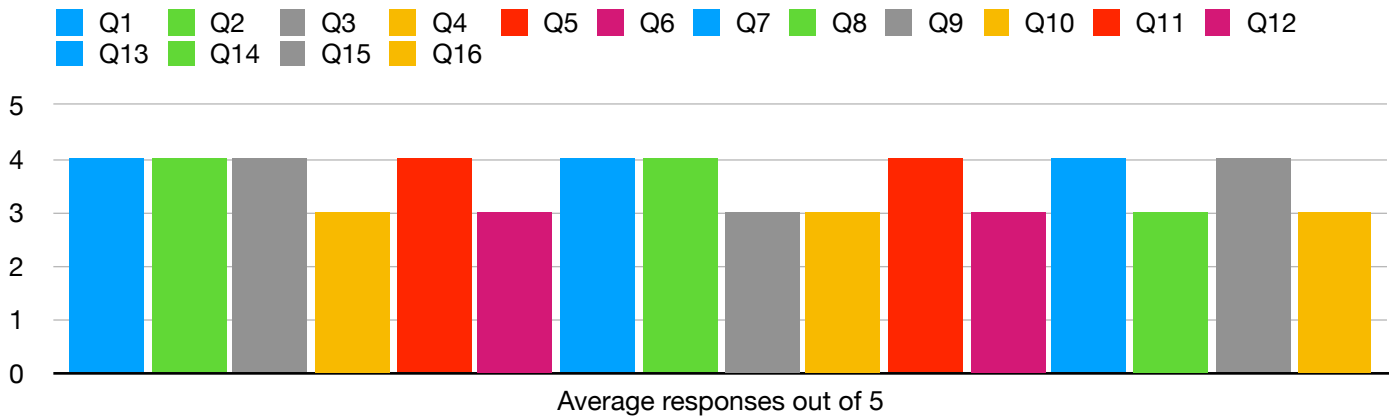
Name of Teaching Faculty: Purlemla Longkumer

Course Taught: SOC 601 : Indian Society and SOC/H/C- 9: Sociology of Kinship

Semester: 6th and 4th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Ms. Purlemla Longkumer's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time

Average Score: 4

Feedback: The majority of students appreciate that classes start and end punctually. This demonstrates professionalism and respect for students' time, contributing positively to the learning environment.

2. Is well-prepared for class

Average Score: 4

Feedback: Students acknowledge the teacher's preparation for classes, indicating a high level of readiness in delivering the course material effectively. Continued preparedness is essential for maintaining student engagement and facilitating learning.

3. Is organized and teaches clearly

Average Score: 4

Feedback: The majority of students find the teaching organized and clear, which is crucial for understanding complex concepts effectively. This indicates that the teacher's delivery method aligns well with students' learning needs.

4. Checks during class to see if students understand the topic

Average Score: 3

Feedback: While there is room for improvement, some students feel that there could be more active checking of understanding during class sessions. Implementing various methods such as quizzes, polls, or open discussions might enhance this aspect of teaching.

5. Encourages students to ask questions and participate

Average Score: 4

Feedback: Students appreciate the encouragement to engage actively in the learning process. This fosters a conducive environment for intellectual growth and facilitates a deeper understanding of the subject matter.

6. Shows interest in the topic that we are studying

Average Score: 3

Feedback: Some students feel that there could be more evident enthusiasm from the teacher regarding the subject matter. Demonstrating passion for the topic can inspire students and enhance their interest in learning.

7. Tells the class what we are going to do and what we are expected to learn

Average Score: 4

Feedback: Clear communication of learning objectives and expectations is appreciated by students, as it provides clarity and helps in structuring their learning process effectively.

8. Treats all students respectfully

Average Score: 4

Feedback: Students feel respected by the teacher, indicating a positive classroom atmosphere where all individuals are valued. Maintaining this respectful demeanour is crucial for creating an inclusive learning environment.

9. Is able to control class

Average Score: 3

Feedback: While generally effective, there are some areas where improvements in class management could be made according to student feedback. Implementing various strategies for maintaining discipline and engagement could be beneficial.

10. Able to address inappropriate behaviour of students

Average Score: 3

Feedback: Students feel that there is room for improvement in addressing inappropriate behaviour promptly. Establishing clear expectations and consequences for behaviour could help in maintaining a conducive learning environment.

11. Takes attendance of the class regularly

Average Score: 4

Feedback: Regular attendance tracking is appreciated by students, as it ensures accountability and facilitates communication regarding missed material or assignments.

12. Inspires students for ethical conduct

Average Score: 3

Feedback: While ethical conduct is valued, some students feel that more emphasis could be placed on inspiring ethical behaviour both in and out of the classroom. Incorporating real-life examples or case studies might help in illustrating the importance of ethical conduct.

13. Returns my assignment/test papers and other works

Average Score: 4

Feedback: Timely feedback on assignments and assessments is crucial for student development. The majority of students appreciate the prompt return of their work, as it enables them to track their progress and identify areas for improvement.

14. Encourages me to think and explore new ideas

Average Score: 3

Feedback: While generally encouraging, some students feel that there could be more emphasis on fostering critical thinking and exploration of new ideas. Incorporating more opportunities for open-ended discussions or creative assignments might enhance this aspect of teaching.

15. Clarify student's doubt in the class

Average Score: 4

Feedback: Clearing doubts during class time is essential for ensuring that all students grasp the concepts effectively. The majority of students appreciate the teacher's efforts in addressing their queries promptly.

16. Helps in varied academic interest of students

Average Score: 3

Feedback: While supportive, some students feel that more could be done to cater to diverse academic interests. Providing additional resources or offering optional supplementary materials might help in accommodating varying learning preferences.

Final Remark:

Overall, Ms. Purllema Longkumer has received commendable feedback from students, indicating a high level of competency and dedication in her role as a teaching faculty member. While there are areas identified for improvement, such as enhancing interaction during class and fostering deeper engagement with course content, her commitment to professionalism, organisation, and student welfare is evident. Implementing targeted improvements based on student feedback could further elevate the quality of the teaching-learning environment under her guidance.



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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

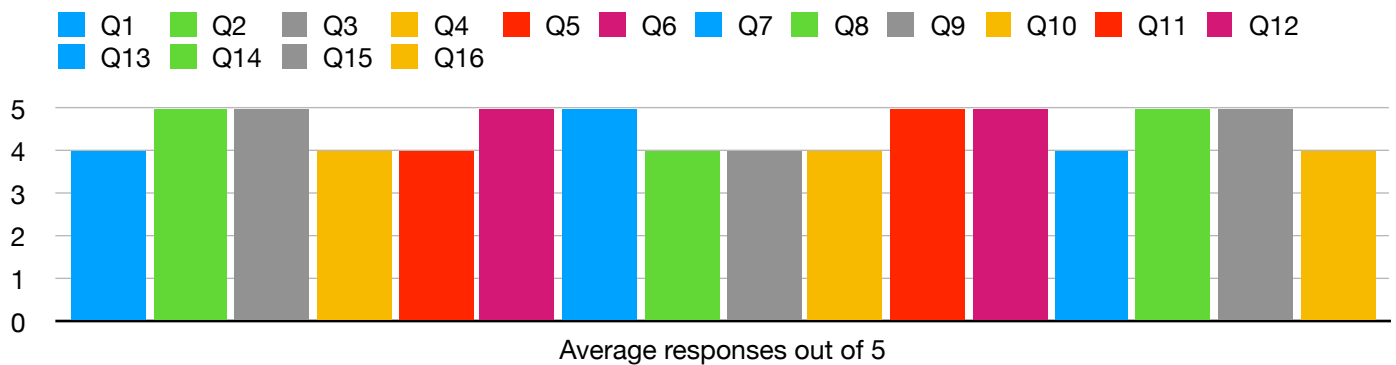
Name of Teaching Faculty: Aosangla Longkumer

Course Taught: SOC/H/C-10: Social Stratification and SOC/H/SEC-2 : Techniques of Ethnographic Filmmaking

Semester:4th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Ms. Aosangla Longkumer's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time

Average Score: 4

Feedback: The majority of students perceive that the teacher generally starts and concludes classes punctually. However, there may be occasional instances where adjustments could be made to ensure absolute adherence to the schedule.

2. Is well-prepared for class.

Average Score: 5

Feedback: Students commend the teacher's thorough preparedness for classes, indicating a high level of satisfaction with the instructor's readiness in delivering course material effectively.

3. Is organized and teaches clearly

Average Score: 5

Feedback: The instructor is highly regarded for their organization and clarity in teaching. Students express satisfaction with the structured approach to conveying course content, enhancing overall comprehension.

4. Checks during class to see if students understand the topic

Average Score: 4

Feedback: While the teacher generally checks for student understanding during classes, there may be opportunities for more frequent or varied methods of assessing comprehension to ensure all students are adequately grasping the material.

5. Encourages students to ask questions and participate.

Average Score: 4

Feedback: Students appreciate the encouragement provided by the teacher to ask questions and actively participate in class discussions. However, there may be room for further fostering a participatory atmosphere to enhance engagement.

6. Shows interest in the topic that we are studying.

Average Score: 5

Feedback: The instructor's enthusiasm and interest in the subject matter are evident to students, contributing positively to the learning experience and fostering a deeper appreciation for the material.

7. Tells the class what we are going to do and what we are expected to learn.

Average Score: 5

Feedback: Students value the teacher's clear communication regarding class objectives and learning outcomes, which aids in understanding course expectations and facilitates effective learning.

8. Treats all students respectfully.

Average Score: 4

Feedback: While the majority of students feel respected by the instructor, there may be occasional instances where additional efforts could be made to ensure equitable treatment and inclusivity in the classroom environment.

9. Is able to control the class

Average Score: 4

Feedback: The teacher generally maintains control of the class environment, although there may be opportunities for refining strategies to effectively manage disruptions and maintain focus during sessions.

10. Able to address inappropriate behaviour of students

Average Score: 4

Feedback: While the instructor demonstrates capability in addressing inappropriate behavior, there may be scope for further refining strategies to promptly and effectively handle such instances to maintain a conducive learning environment.

11. Takes attendance of the class regularly

Average Score: 5

Feedback:Students appreciate the teacher's diligence in regularly recording attendance, which helps in monitoring class participation and ensures accurate record-keeping.

12. Inspires students for ethical conduct

Average Score: 5

Feedback:The teacher is commended for inspiring ethical conduct among students, fostering a sense of responsibility and integrity within the academic setting.

13. Returns my assignment/test papers and other works

Average Score: 4

Feedback:While assignments and test papers are generally returned in a timely manner, there may be occasional delays or inconsistencies that could be addressed to ensure timely feedback and evaluation.

14. Encourages me to think and explore new ideas

Average Score: 5

Feedback:Students feel encouraged by the teacher to think critically and explore new ideas, fostering intellectual curiosity and creativity in the learning process.

15. Clarify student's doubt in the class

Average Score: 5

Feedback:The instructor is highly effective in addressing student doubts and queries during class sessions, contributing to a supportive and enriching learning environment.

16. Helps in varied academic interests of students

Average Score: 4

Feedback:While the teacher demonstrates support for students' varied academic interests, there may be opportunities for further enhancing resources or initiatives tailored to diverse learning needs and preferences.

Final Remark:

Overall, the feedback indicates a highly positive perception of the teaching faculty. The instructor is commended for their thorough preparedness, clarity in teaching, and dedication to fostering a supportive learning environment. While there are areas for potential improvement identified by students, particularly in terms of managing class disruptions and addressing inappropriate behavior, the overall teaching effectiveness is highly regarded. Continued efforts to address constructive feedback and enhance the learning experience are encouraged to further elevate the quality of instruction and student satisfaction.



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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

Name of Teaching Faculty: Dr. Kekhrieseno Christina

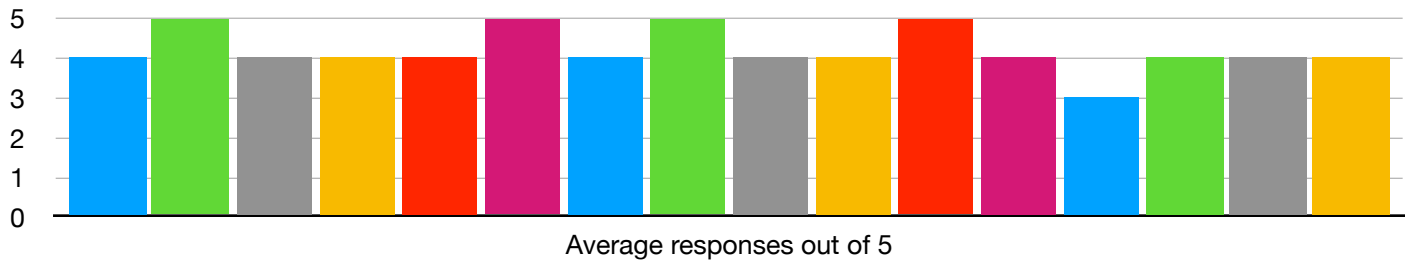
Course Taught: SOC 605: Culture and Mass Media and M.D.C: Intellectual Property Rights

Semester: 2nd and 4th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Dr. Kekhrieseno Christina's teaching style and classroom management.

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10 ■ Q11 ■ Q12
■ Q13 ■ Q14 ■ Q15 ■ Q16



The following are the results of the in-depth analysis:

1. Begins and ends our class on time

Average Score: 4

Feedback: Dr. Kekhrieseno Christina consistently starts and concludes classes punctually, which is commendable. However, there might be occasional instances where adhering more strictly to the time schedule could enhance overall classroom efficiency.

2. Is well-prepared for class.

Average Score: 5

Feedback: Students overwhelmingly agree that Dr. Kekhrieseno Christina is well-prepared for each class session. This preparedness likely contributes significantly to the quality of instruction and student engagement.

3. Is organized and teaches clearly

Average Score: 4

Feedback: Dr. Kekhrieseno Christina's teaching is generally organized and clear, as indicated by the average score. To further enhance clarity, incorporating more diverse teaching methods and offering additional examples could be beneficial.

4. Checks during class to see if students understand the topic

Average Score: 4

Feedback: It's evident that Dr. Kekhrieseno Christina values student comprehension by regularly checking understanding during class. Slight improvements in ensuring all students have ample opportunity to express their understanding could be considered.

5. Encourages students to ask questions and participate.

Average Score: 4

Feedback: Students appreciate Dr. Kekhrieseno Christina's encouragement of questions and participation. Maintaining this supportive atmosphere and perhaps providing additional prompts for quieter students could further enrich classroom discussions.

6. Shows interest in the topic that we are studying.

Average Score: 5

Feedback: Dr. Kekhrieseno Christina's evident passion for the subject matter is highly appreciated by students. This enthusiasm likely contributes significantly to student engagement and motivation to learn.

7. Tells the class what we are going to do and what we are expected to learn.

Average Score: 4

Feedback: Providing clear objectives and expectations is crucial for effective learning, and Dr. Kekhrieseno Christina generally does well in this aspect. Ensuring consistent communication of learning outcomes could further enhance student focus and understanding.

8. Treats all students respectfully.

Average Score: 5

Feedback: Dr. Kekhrieseno Christina is praised for treating all students with respect, fostering a positive and inclusive learning environment. This aspect is fundamental in promoting student well-being and engagement.

9. Is able to control class

Average Score: 4

Feedback: Dr. Kekhrieseno Christina demonstrates effective classroom management skills, as indicated by the average score. Continuously refining strategies to address potential disruptions could further optimize the learning environment.

10. Able to address inappropriate behavior of students

Average Score: 4

Feedback: Students acknowledge Dr. Kekhrieseno Christina's ability to address inappropriate behavior when necessary. Maintaining consistency in addressing such behavior and providing constructive feedback could be beneficial.

11. Takes attendance of the Class regularly

Average Score: 5

Feedback: Regular attendance tracking is essential for monitoring student progress and engagement. Dr. Kekhrieseno Christina's commitment to this administrative aspect is recognized and appreciated by students.

12. Inspires students for ethical conduct

Average Score: 4

Feedback: Dr. Kekhrieseno Christina's efforts to inspire ethical conduct among students are acknowledged, contributing positively to the learning environment. Further integrating discussions on ethical considerations within the subject matter could reinforce this aspect.

13. Returns my assignment/test papers and other works

Average Score: 3

Feedback: Timely feedback is crucial for student learning and motivation. Dr. Kekhrieseno Christina is encouraged to prioritize prompt return of assignments and tests to provide students with valuable insights for improvement.

14. Encourages me to think and explore new ideas

Average Score: 4

Feedback: Encouraging critical thinking and exploration of new ideas is essential for intellectual growth. Dr. Kekhrieseno Christina's efforts in this regard are appreciated, and further fostering a culture of intellectual curiosity could enhance student learning experiences.

15. Clarifies student's doubt in the class

Average Score: 4

Feedback: Addressing student doubts promptly contributes to a conducive learning environment. Dr. Kekhrieseno Christina is encouraged to continue providing effective clarification during class sessions to support student understanding.

16. Helps in varied academic interest of students

Average Score: 4

Feedback: Supporting diverse academic interests fosters a dynamic and inclusive learning community. Dr. Kekhrieseno Christina is encouraged to further explore ways to accommodate and encourage varied academic pursuits among students.

Final Remark:

Overall, Dr. Kekhrieseno Christina demonstrates commendable teaching practices, as reflected in the feedback provided by students. Addressing minor areas for improvement, such as timely feedback on assignments and fostering further student engagement with diverse academic interests, could contribute to an even more enriching learning experience. Continued dedication to enhancing teaching effectiveness is essential for sustaining a high-quality learning environment.



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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

Name of Teaching Faculty: Seneli Apon Rengma

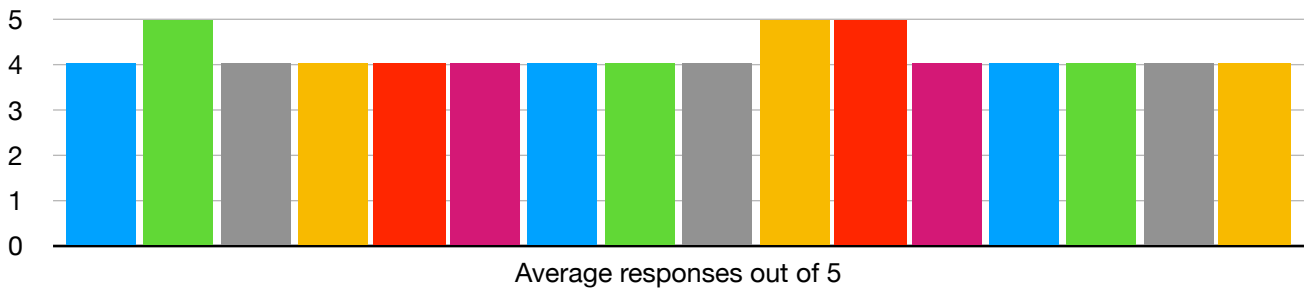
Course Taught: SOC/H/C-10: Social Stratification and SOC 602: Urban Sociology

Semester: 4th and 6th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Ms.Seneli Apon Rengma's teaching style and classroom management.

The following are the results of the in-depth analysis:



1. Begins and ends our class on time

Average Score: 4

Feedback: The teacher consistently begins and ends classes punctually, respecting the allocated time for each session. However, there might be occasional instances where a smoother transition could be implemented.

2. Is well-prepared for class.

Average Score: 5

Feedback: The teacher is evidently well-prepared for classes, demonstrating thorough understanding and organization of the subject matter. Students appreciate the effort put into class preparation, which enhances the learning experience.

3. Is organized and teaches clearly

Average Score: 4

Feedback: The teacher's organization and clarity in teaching are generally commendable. However, there could be slight improvements in ensuring absolute clarity, especially in complex topics or during student queries.

4. Checks during class to see if students understand the topic

Average Score: 4

Feedback: The teacher frequently assesses student comprehension during classes, ensuring that the pace and depth of teaching align with the students' understanding. However, diversifying the methods of checking comprehension might enhance engagement further.

5. Encourages students to ask questions and participate.

Average Score: 4

Feedback: The teacher actively encourages student participation and questioning, fostering an interactive learning environment. However, there might be opportunities to encourage participation from quieter students or to delve deeper into discussions.

6. Shows interest in the topic that we are studying.

Average Score: 4

Feedback: The teacher demonstrates enthusiasm and interest in the subject matter, which positively influences student engagement. However, occasionally showcasing real-world applications or personal anecdotes related to the topic might further enhance interest.

7. Tells the class what we are going to do and what we are expected to learn.

Average Score: 4

Feedback: The teacher effectively communicates lesson objectives and expectations at the beginning of each class, providing students with clear guidance on the learning trajectory. However, reinforcing these objectives throughout the session could aid in maintaining focus.

8. Treats all students respectfully.

Average Score: 4

Feedback: The teacher consistently demonstrates respect towards all students, fostering a positive and inclusive learning environment. Students appreciate the equitable treatment received regardless of background or performance.

9. Is able to control the class

Average Score: 4

Feedback: The teacher effectively manages classroom dynamics, maintaining discipline without stifling student participation. However, implementing diverse strategies to engage all students consistently could further enhance class control.

10. Able to address inappropriate behavior of students

Average Score: 5

Feedback: The teacher adeptly addresses any inappropriate behavior in class, ensuring a conducive learning environment for all students. Students appreciate the prompt and effective resolution of such issues.

11. Takes attendance of the class regularly

Average Score: 5

Feedback: The teacher consistently takes attendance, ensuring accurate records of student attendance. This practice is appreciated as it reflects the teacher's commitment to monitoring student progress and engagement.

12. Inspires students for ethical conduct

Average Score: 4

Feedback: The teacher effectively promotes ethical conduct among students, emphasizing the importance of integrity and responsibility in academic pursuits. However, reinforcing ethical principles through real-life examples could further inspire students.

13. Returns my assignment/test papers and other works

Average Score: 4

Feedback: The teacher promptly returns assignments, tests, and other graded works, providing timely feedback to students. However, providing more detailed feedback on assignments could aid students in understanding their strengths and areas for improvement.

14. Encourages me to think and explore new ideas

Average Score: 4

Feedback: The teacher encourages critical thinking and exploration of new ideas, fostering intellectual curiosity among students. However, occasionally incorporating more open-ended discussions or projects could further stimulate creative thinking.

15. Clarify student's doubt in the class

Average Score: 4

Feedback: The teacher diligently clarifies student doubts during class, ensuring that all students have a clear understanding of the subject matter. However, encouraging students to seek clarification outside of class could further support individual learning needs.

16. Helps in varied academic interests of students

Average Score: 4

Feedback: The teacher demonstrates support for students' varied academic interests, accommodating diverse learning needs within the classroom. However, providing additional resources or references related to specific interests could further enrich the learning experience.

Final Remark:

Overall, Seneli Apon Rengma exhibits commendable teaching practices as reflected in the students' feedback. While there are areas with opportunities for improvement, particularly in enhancing clarity and diversifying teaching methods, the teacher's commitment to creating an engaging and respectful learning environment is evident. Continued efforts to address student feedback constructively will undoubtedly contribute to further enriching the teaching-learning experience.



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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

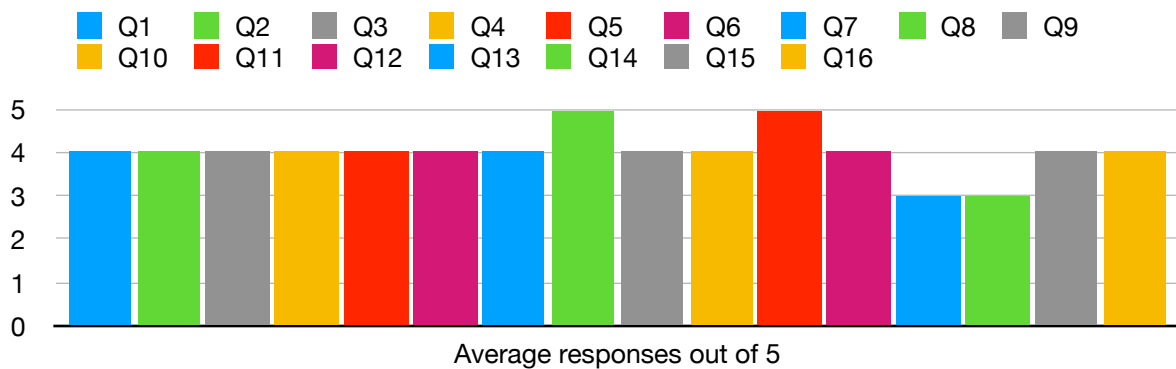
Name of Teaching Faculty: Faustina Pongen

Course Taught: SOC/H/C-3 (DSC): Introduction to Sociology-II and SOC/H/C-8 : Economic Sociology

Semester:2nd (Minor) and 4th Sem (Hons)

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Ms.Faustina Pongen's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time

Average Score: 4

Feedback: Faustina Pongen consistently starts and finishes classes promptly, which is commendable. However, occasionally, providing a few minutes buffer for transitioning between topics could enhance the flow of the session.

2. Is well-prepared for class

Average Score: 4

Feedback: Students perceive Faustina Pongen as adequately prepared for classes. However, incorporating more real-life examples or current events related to the subject matter could further enrich the learning experience.

3. Is organized and teaches clearly

Average Score: 4

Feedback: Faustina Pongen's organization and clarity in teaching are appreciated by the students. Adding more visual aids or interactive activities might cater to different learning styles and further improve comprehension.

4. Checks during class to see if students understand the topic

Average Score: 4

Feedback: Faustina Pongen consistently gauges student understanding during class sessions. Employing more varied assessment techniques, such as quizzes or group discussions, could provide a more comprehensive understanding of student comprehension.

5. Encourages students to ask questions and participate

Average Score: 4

Feedback: Faustina Pongen fosters a participative environment encouraging students to ask questions. Integrating more open-ended discussions or debates might further promote active engagement and critical thinking.

6. Shows interest in the topic that we are studying

Average Score: 4

Feedback: Students perceive Faustina Pongen's genuine interest in the subject matter, which positively impacts their engagement. Incorporating more real-world applications or case studies could deepen students' appreciation for the topic.

7. Tells the class what we are going to do and what we are expected to learn

Average Score: 4

Feedback: Faustina Pongen effectively communicates lesson objectives and expectations. Providing a brief overview of the relevance of each topic to the broader course curriculum could enhance students' understanding of the subject's significance.

8. Treats all students respectfully

Average Score: 5

Feedback: Students unanimously agree that Faustina Pongen treats all students with respect, fostering a positive learning environment. This inclusive approach contributes significantly to students' sense of belonging and motivation.

9. Is able to control class

Average Score: 4

Feedback: Faustina Pongen demonstrates effective classroom management skills, maintaining an orderly environment conducive to learning. Implementing diverse instructional strategies to accommodate different learning preferences could further optimize classroom dynamics.

10. Able to address inappropriate behavior of students

Average Score: 4

Feedback: Faustina Pongen handles instances of inappropriate behavior with professionalism and tact. Offering personalized feedback or implementing clear guidelines for classroom conduct might further reinforce positive behavior expectations.

11. Takes attendance of the Class regularly

Average Score: 5

Feedback: Faustina Pongen consistently takes attendance, ensuring accurate records of student attendance. This practice facilitates accountability and helps identify students who may require additional support.

12. Inspires students for ethical conduct

Average Score: 4

Feedback: Faustina Pongen instills values of ethical conduct among students, fostering a culture of integrity. Integrating more real-life examples illustrating ethical dilemmas relevant to the subject matter could strengthen students' ethical awareness.

13. Returns my assignment/test papers and other works

Average Score: 3

Feedback: Students express a moderate level of satisfaction with the timely return of assignments and tests. Implementing a standardized feedback format or providing more detailed feedback could enhance students' understanding of their performance and areas for improvement.

14. Encourages me to think and explore new ideas

Average Score: 3

Feedback: While Faustina Pongen encourages critical thinking, students suggest incorporating more open-ended assignments or discussions to promote exploration of diverse perspectives and innovative ideas.

15. Clarify student's doubt in the class

Average Score: 4

Feedback: Faustina Pongen diligently clarifies students' doubts during class sessions, fostering a supportive learning environment. Encouraging peer-to-peer clarification or incorporating dedicated Q&A sessions might further address students' queries comprehensively.

16. Helps in varied academic interest of students

Average Score: 4

Feedback: Faustina Pongen accommodates students' varied academic interests, catering to diverse learning needs. Offering supplemental resources or optional enrichment activities could further facilitate personalized learning experiences.

Final Remark:

Overall, Faustina Pongen receives positive feedback from students, indicating proficiency in various aspects of teaching. Incorporating minor adjustments, such as diversifying assessment methods or providing more detailed feedback on assignments, could further enhance the teaching-learning experience and foster continuous improvement.



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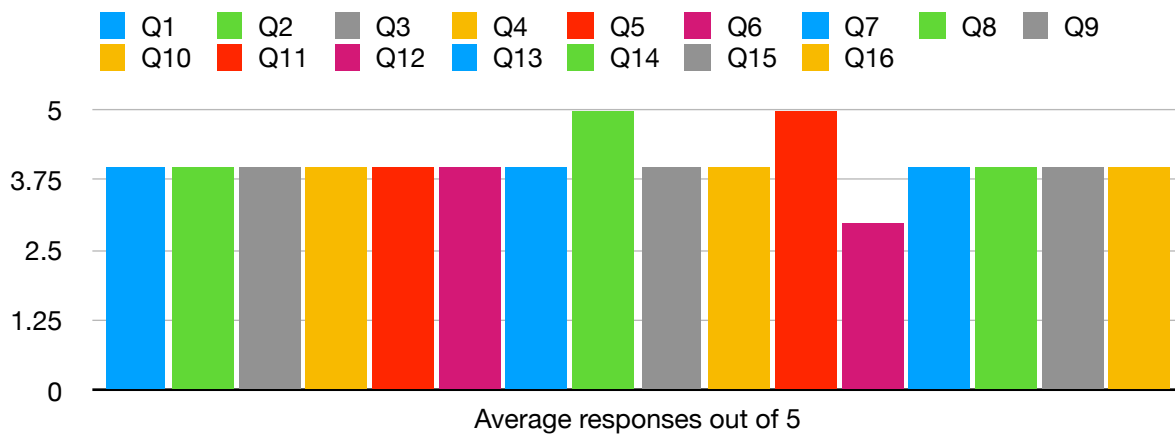
Name of Teaching Faculty: Rhipeu Thele

Course Taught: SOC/H/C-4 :(Sociology of India-II) and SOC/H/C-8 :(Economic Sociology)

Semester: 2nd and 4th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Rhipeu Thele's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time

Average Score: 4

Feedback: The teacher consistently starts and ends classes punctually, ensuring that valuable time is not wasted.

2. Is well-prepared for class.

Score: 4

Feedback: Rhipeu Thele demonstrates preparedness for each class, which aids in delivering organized and effective lectures.

3. Is organized and teaches clearly

Average Score: 4

Feedback: The teaching approach is well-structured, allowing for clear comprehension of the subject matter.

4. Checks during class to see if students understand the topic

Average Score: 4

Feedback: Her regular checks on student understanding ensure that no one falls behind and that the pace of learning is appropriate.

5. Encourages students to ask questions and participate.

Average Score: 4

Feedback: The teacher fosters a supportive environment where students feel comfortable engaging in discussions and asking questions.

6. Shows interest in the topic that we are studying.

Average Score: 4

Feedback: Rhiperu Thele's enthusiasm for the subject matter positively impacts student engagement and motivation.

7. Tells the class what we are going to do and what we are expected to learn.

Average Score: 4

Feedback: Her clear communication of lesson objectives helps students stay focused and understand the relevance of each topic covered.

8. Treats all students respectfully.

Average Score: 5

Feedback: The teacher demonstrates utmost respect towards students, fostering a conducive learning environment for all.

9. Is able to control the class

Average Score: 4

Feedback: Her effective classroom management ensures a conducive learning atmosphere where disruptions are minimised.

10. Able to address inappropriate behavior of students

Average Score: 4

Feedback: Inappropriate behavior is handled promptly and professionally, maintaining the integrity of the learning environment.

11. Takes attendance of the Class regularly

Average Score: 5

Feedback: Her regular attendance monitoring ensures accountability and facilitates tracking of student progress.

12. Inspires students for ethical conduct

Average Score: 3

Feedback: While ethical conduct is emphasized, there might be room for further inspiration and reinforcement of ethical values.

13. Returns my assignment/test papers and other works

Average Score: 4

Feedback: Her timely feedback on assignments and assessments aids students in learning and improvement.

14. Encourages me to think and explore new ideas

Average Score: 4

Feedback: The teacher encourages critical thinking and exploration of new concepts, fostering intellectual growth among students.

15. Clarify student's doubt in the class

Average Score: 4

Feedback: Doubts and queries raised by students are addressed adequately during class sessions, promoting better understanding.

16. Helps in varied academic interest of students

Average Score: 4

Feedback: Efforts to cater to diverse academic interests among students are evident, enriching the learning experience.

Final Remark:

Overall, Rhipeu Thele demonstrates commendable teaching practices and commitment to fostering a conducive learning environment. With consistent efforts towards further inspiring ethical conduct and reinforcing learning objectives, the teaching-learning experience can continue to thrive and excel.



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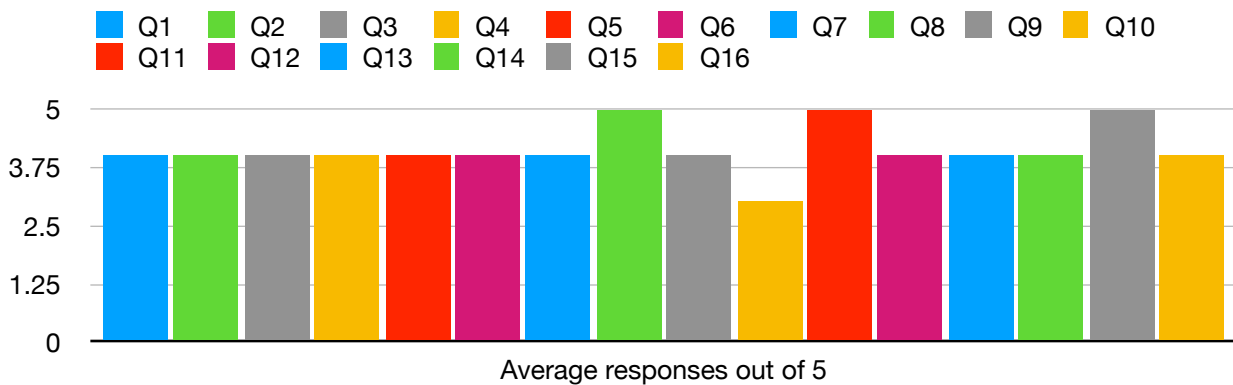
Name of Teaching Faculty: Sentisangla Lemtor

Course Taught: SOC/H/C-3 :Introduction to Sociology II and SOC/H/C-9

Semester: 2nd and 4th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Sentisangla Lemtor's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time:

Average Score: 4

Feedback: The teacher consistently starts and finishes classes promptly, ensuring that students have ample time for learning without unnecessary delays.

2. Is well-prepared for class:

Average Score: 4

Feedback: Students appreciate the teacher's thorough preparation for each class, which enhances the quality of instruction and facilitates effective learning experiences.

3. Is organized and teaches clearly:

Average Score: 4

Feedback: The teacher demonstrates strong organizational skills and delivers lessons in a clear, understandable manner, which aids students' comprehension and retention of course material.

4. Checks during class to see if students understand the topic:

Average Score: 4

Feedback: The teacher consistently assesses student understanding throughout the class, ensuring that everyone stays engaged and comprehends the subject matter effectively.

5. Encourages students to ask questions and participate:

Average Score: 4

Feedback: Students feel encouraged to participate actively in class discussions and ask questions, fostering a collaborative and interactive learning environment.

6. Shows interest in the topic that we are studying:

Average Score: 4

Feedback: The teacher's enthusiasm for the subject matter is evident, which motivates students to engage more deeply with the content and enhances their interest in learning.

7. Tells the class what we are going to do and what we are expected to learn:

Average Score: 4

Feedback: Clear communication about lesson objectives and expectations helps students stay focused and understand the relevance of the material covered in class.

8. Treats all students respectfully:

Average Score: 5

Feedback: Students appreciate the teacher's respectful and inclusive approach, creating a supportive and welcoming learning environment where everyone feels valued and respected.

9. Is able to control class:

Average Score: 4

Feedback: The teacher effectively manages the classroom environment, maintaining discipline while fostering a conducive atmosphere for learning.

10. Able to address inappropriate behavior of students:

Average Score: 3

Feedback: While generally effective in managing classroom behavior, there may be room for improvement in addressing inappropriate behavior promptly and effectively.

11. Takes attendance of the Class regularly:

Average Score: 5

Feedback: Regular attendance monitoring helps track students' progress and ensures accountability, contributing to a more structured learning environment.

12. Inspires students for ethical conduct:

Average Score: 4

Feedback: The teacher's emphasis on ethical conduct inspires students to uphold high standards of academic integrity and professionalism.

13. Returns my assignment/test papers and other works:

Average Score: 4

Feedback: Timely feedback on assignments and assessments facilitates students' learning process and helps them track their progress effectively.

14. Encourages me to think and explore new ideas:

Average Score: 4

Feedback: The teacher fosters a culture of critical thinking and encourages students to explore new ideas, promoting intellectual curiosity and growth.

15. Clarify student's doubt in the class:

Average Score: 5

Feedback: The teacher is proactive in addressing students' questions and concerns during class, ensuring that all doubts are promptly clarified.

16. Helps in varied academic interest of students:

Average Score: 4

Feedback: The teacher supports students' diverse academic interests and provides guidance and resources to help them pursue their individual learning goals.

Final Remark:

Sentisangla Lemtor exhibits a strong commitment to effective teaching practices and student success. The feedback provided by students highlights the teacher's strengths in preparation, clarity of instruction, and fostering a supportive learning environment. Continuous efforts to address areas for improvement will further enhance the quality of teaching and learning in the classroom.



Kohima College
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FEEDBACK REPORT ON TEACHING FACULTY EVALUATION

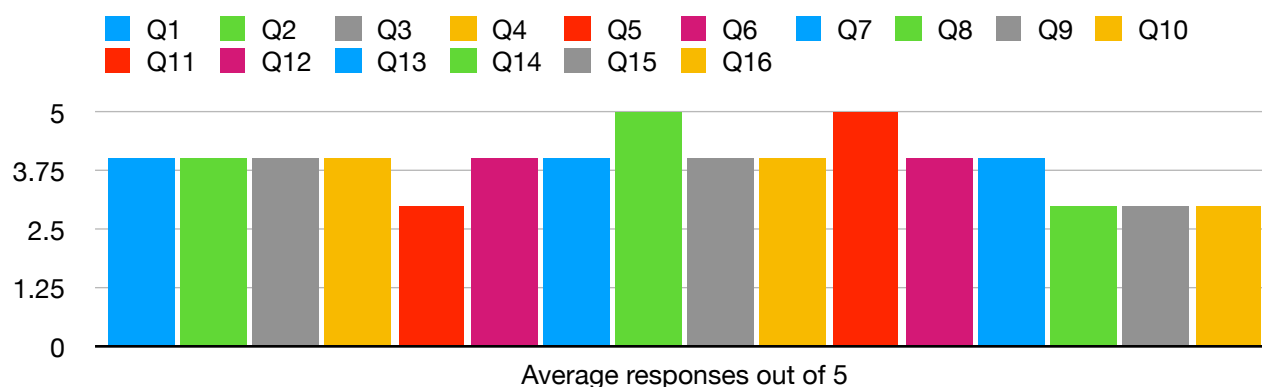
Name of Teaching Faculty: Viserenuo Theunuo

Course Taught: GE: Population & Society and SOC 601: Indian society

Semester: 4th and 6th

Department: Sociology

This report is based on the responses of 10 students who provided feedback on various aspects of Viserenuo Theunuo's teaching style and classroom management.



The following are the results of the in-depth analysis:

1. Begins and ends our class on time:

Average Score: 4

Feedback: The teacher consistently starts and finishes classes on time, ensuring that students have sufficient time for learning activities within the scheduled class period.

2. Is well-prepared for class:

Average Score: 4

Feedback: Students appreciate the teacher's preparedness for each class, which contributes to the smooth delivery of lessons and helps maintain students' engagement.

3. Is organized and teaches clearly:

Average Score: 4

Feedback: The teacher demonstrates organizational skills and clarity in teaching, facilitating students' understanding of course material and enhancing the learning experience.

4. Checks during class to see if students understand the topic:

Average Score: 4

Feedback: The teacher actively assesses students' understanding during class, ensuring that concepts are effectively communicated and comprehended by all students.

5. Encourages students to ask questions and participate:

Average Score: 3

Feedback: While the teacher encourages student participation, there may be opportunities to further foster a culture of active questioning and engagement in class discussions.

6. Shows interest in the topic that we are studying:

Average Score: 4

Feedback: Students recognize the teacher's enthusiasm for the subject matter, which enhances their own interest and motivation to engage with course content.

7. Tells the class what we are going to do and what we are expected to learn:

Average Score: 4

Feedback: Clear communication of lesson objectives and expectations helps students stay focused and understand the relevance of the material covered in class.

8. Treats all students respectfully:

Average Score: 5

Feedback: The teacher is consistently respectful towards all students, fostering a positive and inclusive learning environment where everyone feels valued.

9. Is able to control class:

Average Score: 4

Feedback: The teacher effectively manages the classroom environment, maintaining discipline while creating a conducive atmosphere for learning.

10. Able to address inappropriate behavior of students:

Average Score: 4

Feedback: The teacher demonstrates the ability to address inappropriate behavior promptly and effectively, contributing to a productive learning environment.

11. Takes attendance of the Class regularly:

Average Score: 5

Feedback: Regular attendance monitoring helps track students' progress and ensures accountability, contributing to a structured and organized learning environment.

12. Inspires students for ethical conduct:

Average Score: 4

Feedback: The teacher's emphasis on ethical conduct inspires students to uphold high standards of academic integrity and professionalism.

13. Returns my assignment/test papers and other works:

Average Score: 4

Feedback: Timely feedback on assignments and assessments supports students' learning process and helps them monitor their progress effectively.

14. Encourages me to think and explore new ideas:

Average Score: 3

Feedback: While the teacher encourages critical thinking, there may be opportunities to further promote exploration of new ideas and perspectives.

15. Clarify student's doubt in the class:

Average Score: 3

Feedback: While the teacher clarifies doubts during class, there may be room for improvement in addressing student questions more comprehensively.

16. Helps in varied academic interest of students:

Average Score: 3

Feedback: Students perceive the teacher's support for diverse academic interests, but there may be opportunities to further assist students in exploring and pursuing their individual interests.

Final Remark:

Viserenuo Theunuo exhibits a strong dedication to teaching excellence and student success. The feedback provided by students highlights the teacher's strengths in preparation, clarity of instruction, and classroom management. Continuous efforts to address areas for improvement will contribute to further enhancing the quality of teaching and learning in the classroom.

Action Taken by the department:

- 1) Implemented interactive teaching methods such as quizzes and group discussions to actively check student understanding during class.
- 2) Encouraged more student questions and participation to foster a dynamic learning environment.
- 3) Share personal anecdotes or examples that demonstrate the practical relevance and excitement about the topics being studied.
- 4) Continuously communicated clear learning objectives and expectations for each class session and assignment to help students stay focused and organized.
- 5) Incorporated more opportunities for open-ended discussions, debates, or projects that encourage students to explore new ideas and perspectives.
- 6) Expand resources or supplemental materials that cater to diverse learning preferences and academic interests.
- 7) Addressed any instances where students may feel marginalized or overlooked, emphasizing fairness and sensitivity in interactions.
- 8) Continuously encouraging students to think critically and explore new ideas through open-ended assignments, creative projects, or real-world applications of course concepts.