

KOHIMA COLLEGE

KOHIMA, NAGALAND.

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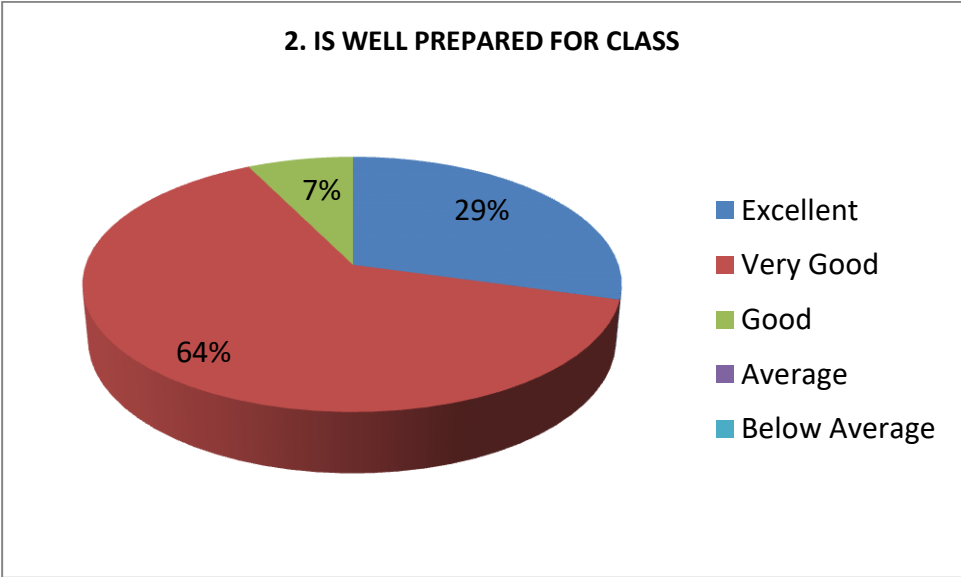
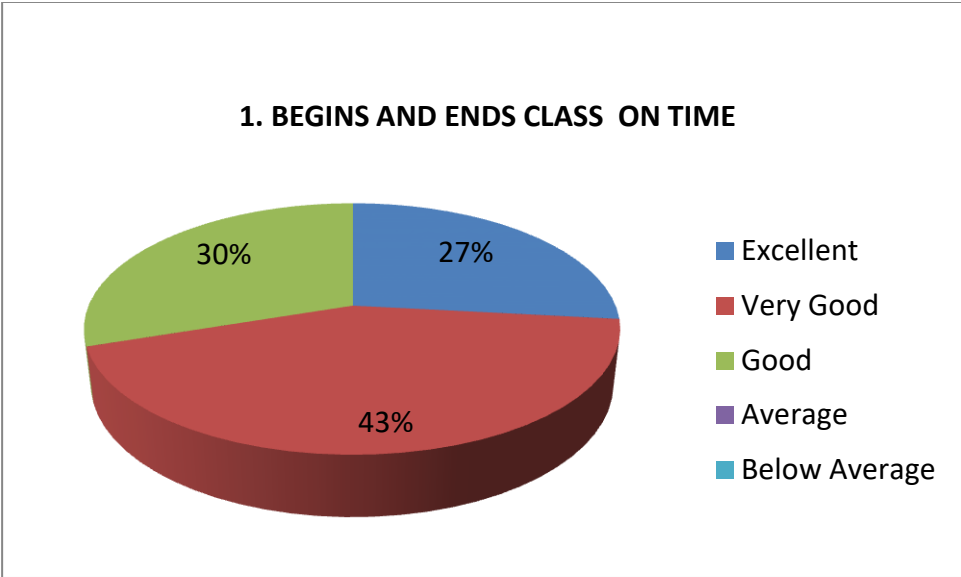


Students Satisfaction Survey (2023-2024):- A diagrammatic presentation

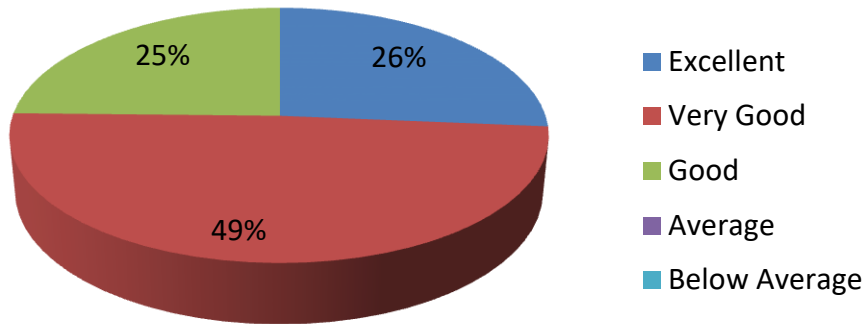
A total of 740 respondents from the students comprising of all the semesters who have attendance more than 75% were allowed to evaluate their teachers based on 16 parameters to improve the quality of teaching, course coverage and their relationships with the students. The survey uses a scale of five -below average, average, good, very good and excellent. The parameters are:

1. Begins and ends our class on time.
2. Is well prepared for class.
3. Is organized and teaches clearly.
4. Checks during class to see if students understand the topic.
5. Encourages students to ask questions and participate.
6. Shows interest in the topic that we are studying.
7. Tells the class what we are going to do and what we are expected to learn.
8. Treats all students equally.
9. Is able to control class.
10. Able to address inappropriate behavior of students.
11. Takes attendance of the class regularly.
12. Inspires students for ethical conduct.
13. Returns my assignment/test papers and other works.
14. Encourages me to think and explore new ideas.
15. Clarify students doubt in the class.
16. Helps in varied academic interest of students.

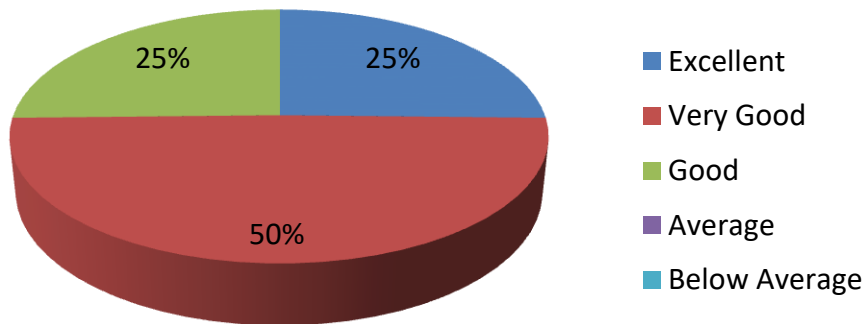
The following pie diagrams are presented to represent the responses for all the parameters.



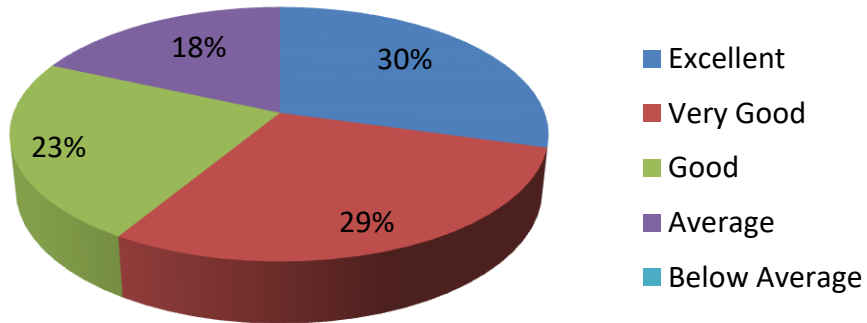
3. IS ORGANISED AND TEACHES CLEARLY



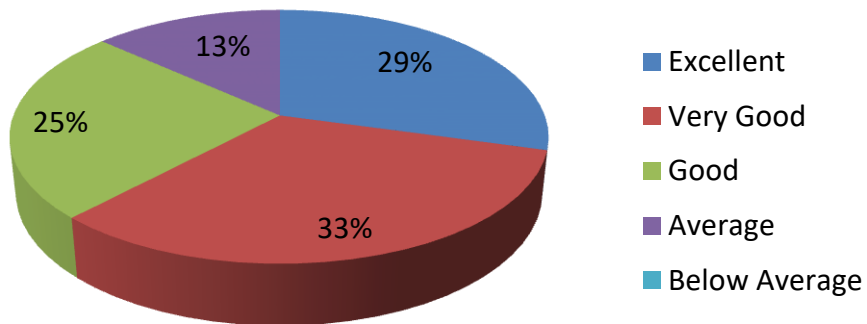
4. CHECKS DURING CLASS TO SEE IF STUDENTS UNDERSTAND THE TOPIC



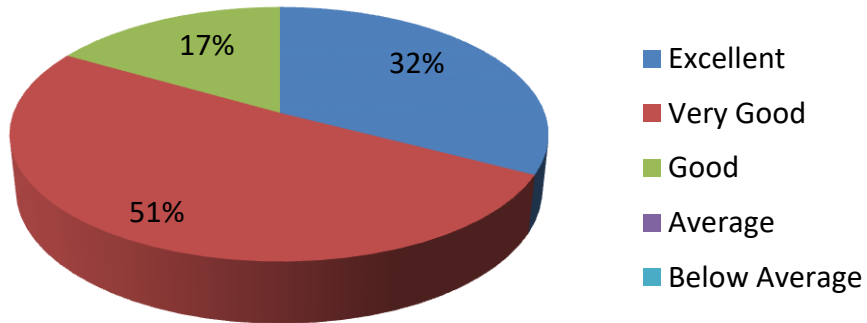
5. ENCOURAGES STUDENTS TO ASK QUESTIONS AND PARTICIPATE



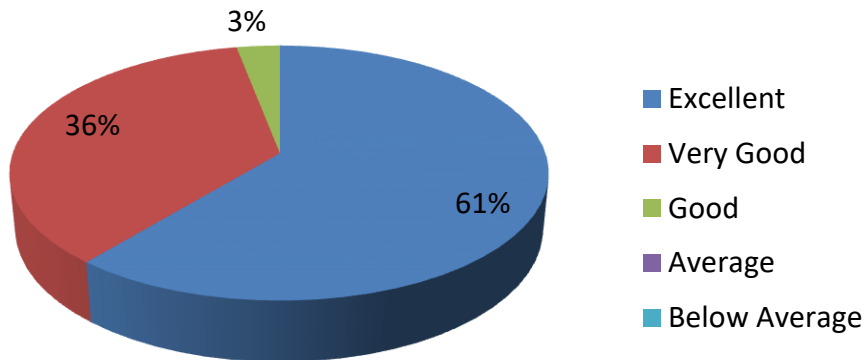
6. SHOWS INTEREST IN THE TOPIC THAT WE ARE STUDYING



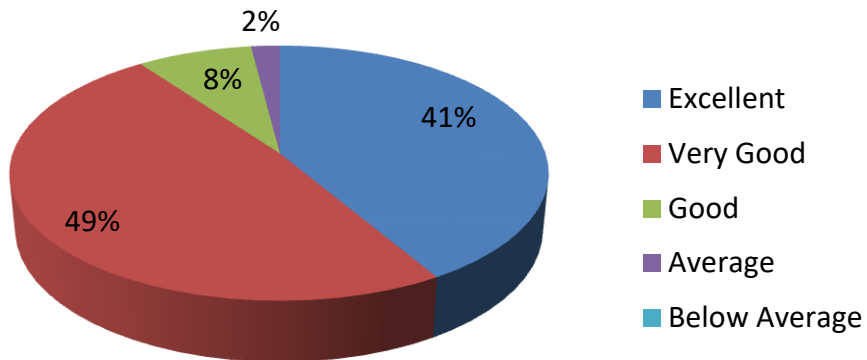
**7. TELLS THE CLASS WHAT WE ARE GOING TO DO AND
WHAT WE ARE EXPECTED TO LEARN**



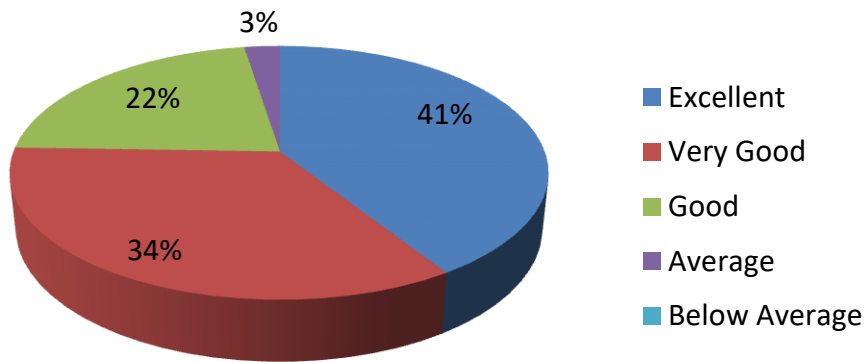
8. TREATS ALL STUDENTS RESPECTFULLY



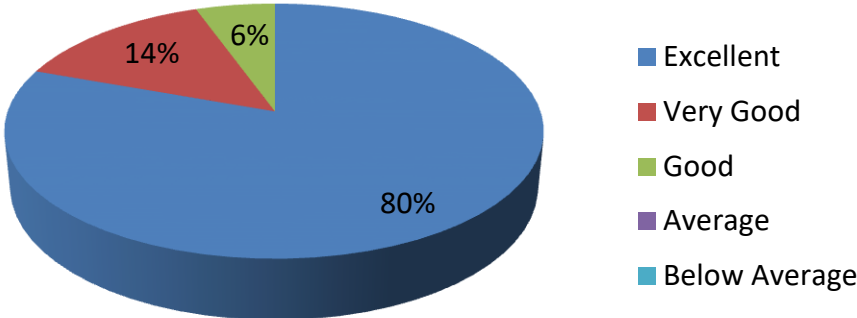
9. IS ABLE TO CONTROL CLASS



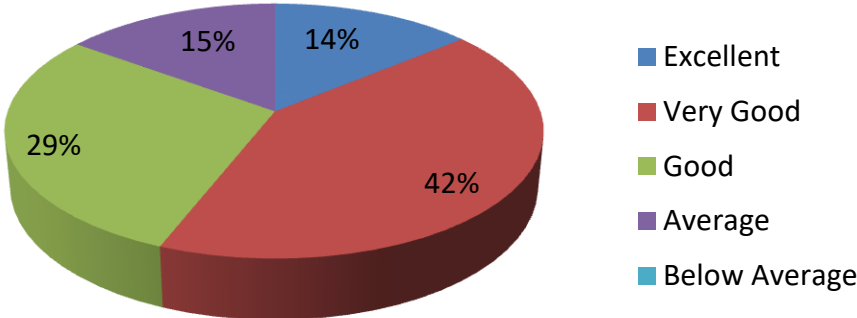
10. ABLE TO ADDRESS INAPPROPRIATE BEHAVIOR OF STUDENTS



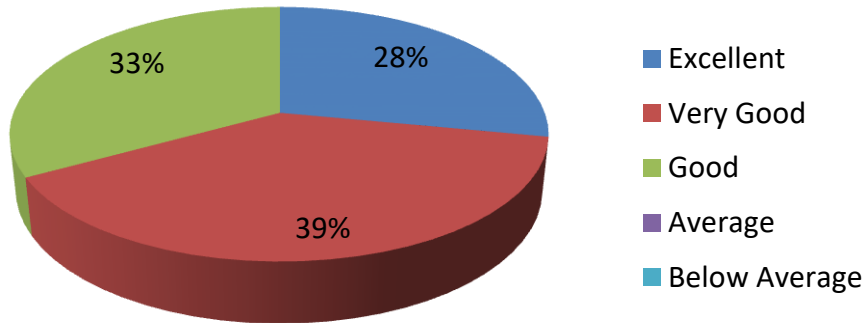
11. TAKES ATTENDANCE OF THE CLASS REGULARLY



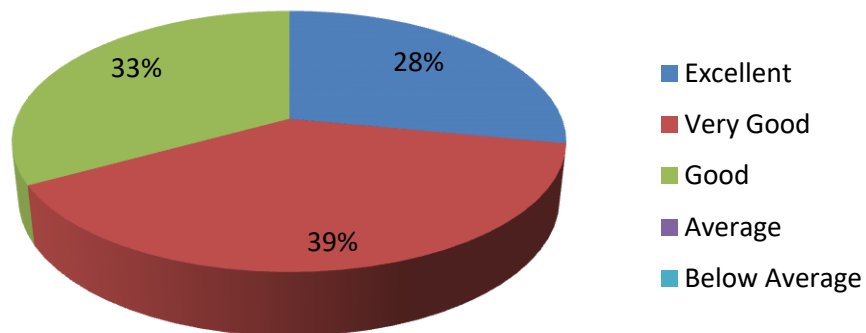
12. INSPIRES STUDENTS FOR ETHICAL CONDUCT



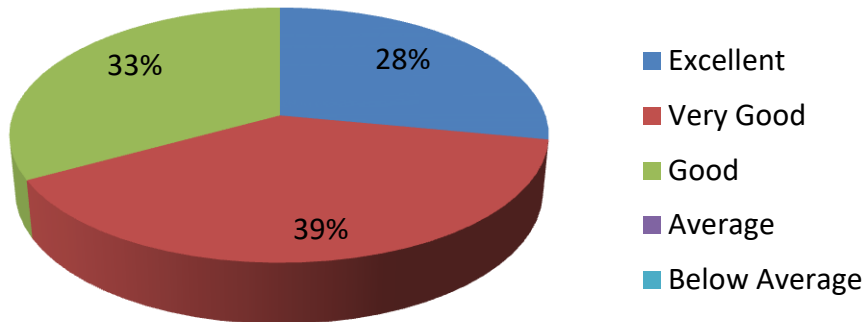
13. RETURNS MY ASSIGNMENT/TEST PAPERS AND OTHER WORKS



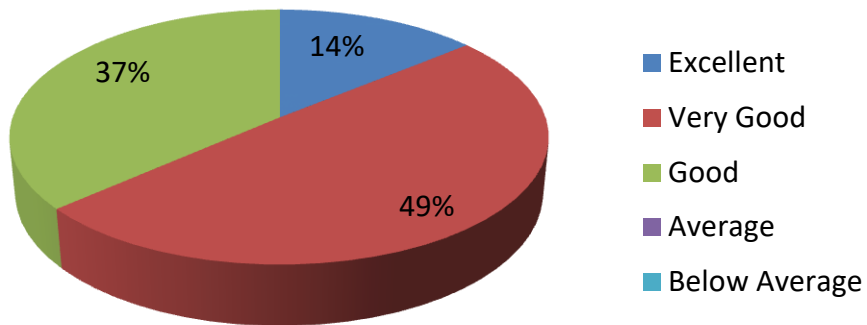
14. ENCOURAGES ME TO THINK AND EXPLORE NEW IDEAS



15. CLARIFY STUDENTS DOUBT IN THE CLASS



16. HELPS IN VARIED ACADEMIC INTEREST OF STUDENTS



Action Taken Report on Students Satisfaction Survey (2023-2024):-

1. Begins and ends class on time

- Conducted a meeting with faculty to share the survey results and emphasize the importance of time management in maintaining discipline and student satisfaction.
- Wall clocks have been provided for all the classrooms, electronic and manual bells have been installed on all the floors.

2. Is well prepared for class

- Encouraged faculty to leverage technology, such as presentation tools and online resources, for better class delivery.
- All faculty members have been encouraged to maintain lesson plans for each course and engage their class as per their lesson plans.

3. Is organized and teaches clearly

- Encouraged teachers to undergo faculty development programs on the use of ICT tools and aids for effective teaching and learning process.
- Encouraged teachers of the use of interactive teaching methods such as group discussions, concept mapping, and case studies.
- To analyze feedback related to specific topics or sessions that lacked clarity.

4. Checks during class to see if students understand the topic

- Encouraged teachers to pause periodically during lessons to ask clarifying questions or summarize key points.
- Oral quizzes are also conducted in the class to test the learning outcomes.

5. Encourages students to ask questions and participate

- **Encouraged** teachers to create an atmosphere where students feel comfortable asking questions.
- Addressed strategies to engage shy or hesitant students through smaller group activities or anonymous questions.

6. Shows interest in the topic that we are studying

- Encouraged teachers to relate course material to current events, real-world applications, and student interests to make the content more engaging and relevant.

7. Tells the class what we are going to do and what we are expected to learn

- Encouraged the use of “agenda slides” or verbal recaps at the start and end of each class to reinforce key learning outcomes.
- Suggested that teachers revisit the learning objectives throughout the lesson to ensure students are clear on the purpose and relevance of the material being covered.
- Faculty members also provide study materials before the start of the class.

8. Is able to control class

- Recommended that teachers begin each semester by clearly communicating classroom rules, expectations for behavior, and consequences for disruptive actions.
- Promoted the use of positive reinforcement techniques to acknowledge students who contribute to maintaining a focused and respectful classroom environment.

9. Able to address inappropriate behavior of students

- Encouraged teachers to set clear expectations for student behavior at the start of each semester, emphasizing the importance of mutual respect and cooperation in the classroom.
- Encouraged faculty to establish strong, respectful relationships with students early on, which can help prevent behavioral issues and foster a more cooperative classroom environment.
- Ensured faculty is aware of school policies regarding the handling of severe or repeated behavioral issues.

10. Inspires students for ethical conduct

- Promoted the inclusion of ethical dilemmas and discussions as part of the course material, allowing students to engage with real-world issues of integrity, fairness, and moral decision-making.
- Encouraged teachers to actively address unethical behavior in the classroom, whether it's cheating, or discriminatory actions.
- Suggested that faculty confront unethical behavior in a constructive manner, providing students with opportunities to reflect and learn from their mistakes.
- Encouraged teachers to follow the habits of appreciating and rewarding students with good behavior.

11. Returns my assignment/test papers and other works.

- Emphasis will be placed on returning assignments and test papers within a defined period, preferably within one week, to align with students' academic needs.
- Results from this evaluation will be shared with faculty members, encouraging them to reflect on their practices and make necessary adjustments. Positive feedback will be highlighted, and areas for improvement will be discussed in departmental meetings.

12. Encourages me to think and explore new ideas

- Suggested organizing regular classroom debates, discussions, and brainstorming sessions on controversial or cutting-edge topics, allowing students to explore diverse ideas in an open environment.

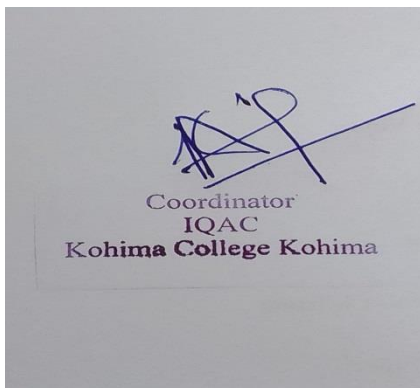
- Encouraged teachers to give students more autonomy in their learning by allowing them to explore topics of personal interest within the scope of the course.
- Suggested the creation of student-led research projects, presentations.
- Encouraged teachers to highlight and celebrate instances where students present original ideas or approaches, reinforcing the value of intellectual exploration.

13. Clarifies students' doubts in the class

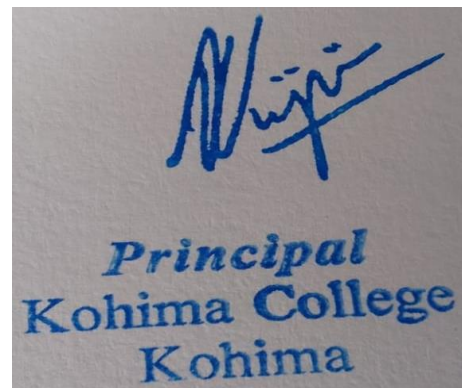
- Suggested that teachers regularly prompt students to ask questions during and after lessons to ensure all doubts are addressed in real-time.
- Established a practice of reviewing common doubts at the start of each class, ensuring that no student's question is left unresolved.

14. Helps in varied academic interest of students

- Encouraged faculty to invite guest speakers to introduce students to niche fields or new areas of study, thereby broadening their academic exposure.
- Established regular one-on-one mentoring sessions to discuss academic interests, research ideas, and areas where students may want to deepen their knowledge.



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