

2 0 2 4

(FYUGP)

(3rd Semester)

EDUCATION

(Major)

Paper Code : EDN C-6

(Educational Measurement and Evaluation)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the meaning and nature of educational measurement. Discuss the need of measurement in education. 8+7=15

Or

What do you understand by the term 'evaluation' in Education? Differentiate between measurement and evaluation.

5+10=15

(2)

2. Explain the types of scales used in educational measurement. Bring out the difference between norm reference test and criterion reference test. $8+7=15$

Or

Explain the types of examination and highlight its advantages and disadvantages. $9+6=15$

3. Discuss the various methods to find the validity of a test. Explain the factors affecting the validity of a test. $10+5=15$

Or

What is a measuring instrument? Explain, in detail, the characteristics of a good measuring instrument. $5+10=15$

4. What do you mean by personality? Explain, in detail, Rorschach Inkblot test of personality testing. $5+10=15$

Or

What is attitude? Discuss Likert's scale of measuring attitude. Explain the advantages and disadvantages of attitude scale. $4+7+4=15$

(3)

5. What is standardization of a test? Explain the principles that are to be followed for the construction and standardization of a test. $5+10=15$

Or

What is student achievement? Explain reporting test results and cumulative records card of students. $3+(6+6)=15$
