2025

objectives of elementary and secondary · (CBCS)

(6th Semester)

contactions

(HONOURS) school education in Andha.

Paper: EDN C-14

(Structure and Issues of Contemporary Education in India

> Committee and the state of Full Marks: 75 Pass Marks: 40%

Time: 3 hours controlling quality of higher education.

The figures in the margin indicate full marks for the questions

1. (a) What is early childhood care and education? Discuss the need and relevance of ECCE in the context of universalization of elementary education.

months as a contract of 16+9=15

Or

(b) Discuss ECCE and its importance in District Primary Education Programme. Discuss the challenges in ECCE. 8+7=15

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2. (a) Define UEE. Explain the aims and objectives of elementary and secondary education. to the first 6+9=15

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- (b) Discuss the importance of vocationalisation of secondary education. Highlight the problems and issues of school education in India. 7+8=15
- 3. (a) Write the aims and objectives of Higher Education. Discuss the various types of 7+8=15universities.

Or

- (b) Write on the function of NAAC in controlling quality of higher education. Discuss the autonomy and accountability of higher education in 7+8=15 India. Supplied to the mail.
- visi unique graff con bold to fil from bo 4. (a) Discuss in detail Samagra Shiksha Abhiyan as a central flagship programmes on education. 15

Or

(b) Elaborate on the objectives and components of Rashtriya Uchhatar 15 Shiksha Abhiyan (RUSA).

(Continued)

- 5. Write short notes on any two of the following: 71/4×2=15
 - (a) NCERT
 - (b) National Council of Teacher Education (NCTE)
 - (c) UGC
 - (d) CTE