2025

(FYUGP)

(3rd Semester)

## EDUCATION ( MAJOR )

Paper Code: EDN C-6

( Educational Measurement and Evaluation )

Full Marks: 75
Pass Marks: 40%

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Explain the meaning and nature of educational measurement. Discuss the importance of educational measurement.

4+4+7=15

Or

(b) What is evaluation? Bring out the relation between measurement and evaluation. 3+12=15

2. (a) What is a measuring instrument? Explain the different types of scales in educational measurement. 3+12=15

Or

- (b) What is examination? Explain the various types of examination. 3+12=15
- 3. (a) Define reliability. Explain the factors affecting reliability. 3+12=15

Or

- (b) What is validity of a test? Explain the types of validity. 3+12=15
- 4. (a) Discuss Baqer Mehdi test of creativity. 15

  Or
  - (b) What is meant by attitude? Explain in detail the use of Likert scale in measuring attitude. 3+12=15
- 5. (a) What is standardization of a test?

  Explain the different steps used in test construction.

  5+10=15

Or

(b) How can we maintain the scoring of students' achievement? Explain the purpose of cumulative record card.

7+8=15