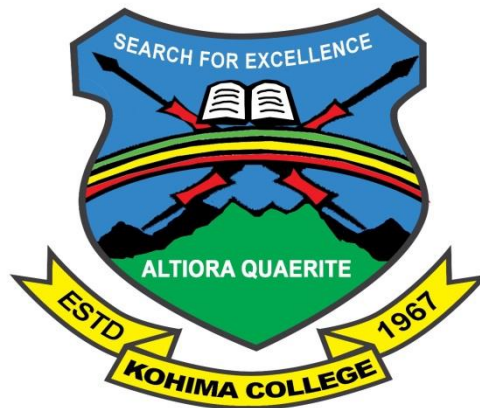


**KOHIMA COLLEGE**  
**KOHIMA, NAGALAND.**

**(Affiliated to Nagaland University, Nagaland & UGC Recognized under Section 2 (f) and 2 (B)  
of the UGC Act 1956 and NAAC Accredited)**



**2.6.1: Course Outcomes for all courses**

**(Exemplars from Glossary)**

## **B. Com:**

1. Paper - C1: FINANCIAL ACCOUNTING: The objective of this paper is to help the students to acquire conceptual knowledge of financial accounting and to impart skills for recording business transactions.
2. Paper - C2: BUSINESS LAWS: The objective of this paper is to impart basic knowledge of the important business legislation along with relevant case laws.
3. Paper – C3: CORPORATE ACCOUNTING: The objective of this paper is to help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
4. Paper – C4: CORPORATE LAWS: The objective of this paper is to impart basic knowledge of the provisions Corporate Laws.
5. . Paper – C5: BUSINESS STATISTICS: The objective of this paper is to familiarize the students with the basic statistical tools used for analysing and interpreting statistical data.
6. Paper - C6: INCOME TAX LAW AND PRACTICE: To provide basic knowledge and equip students with principles and practice of the Provisions of Income-Tax Laws.
7. Paper – C7: COST ACCOUNTING: To acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting systems.
8. Paper – C8: INDIAN FINANCIAL SYSTEM: The objective of this paper is to enable the students understand the workings of Indian Financial System.
9. Paper – C9: MANAGEMENT ACCOUNTING: To impart the students with knowledge about the use of the different tools and techniques of accounting for managerial decisions.
10. Paper – C10: BANKING THEORY AND PRACTICE: This paper acquaints the students with the knowledge of theories and practice of banking business.
11. Paper – C11: BUSINESS ORGANISATION AND MANAGEMENT: This paper aims to provide the students with basic knowledge of business organisation for managing business enterprises.
12. Paper – C12: GOODS & SERVICES TAX (GST) AND CUSTOMS LAW: This paper aims to provide understanding about salient features of GST and Customs laws and their implications.
13. Paper – C13: FUNDAMENTALS OF INSURANCE: This paper enables the students to know the fundamentals of insurance.
14. Paper – C14: AUDITING: To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards.
15. Paper – C15: BUSINESS ECONOMICS: This paper aims to acquaint the learners with fundamental economic theories and their impact on pricing, demand, supply, production, and cost concepts.
16. Paper – C16: ORGANISATIONAL BEHAVIOUR: The objective of this paper is to train the students about the group dynamics and interpersonal relationship for better management of manpower in an organisation.
17. Paper – C17: Business Environment: The objective of this paper is to familiarize the students with the nature and dimensions of evolving business environment in India to influence managerial decisions.

18. Paper – C18: FINANCIAL MANAGEMENT: To familiarize the students with the principles and practices of financial management.
19. Paper – C19: BUSINESS RESEARCH METHODS: This paper aims at providing the general understanding of business research and the methods of business research.
20. Paper – C20: FUNDAMENTALS OF INVESTMENT: To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
21. Paper – C21\*: PROJECT PLANNING AND MANAGEMENT: The objective of this paper is to enable the students learn the process and issues relating to preparation, appraisal, review and monitoring of projects.
22. Paper – C22\*: INDUSTRIAL RELATIONS AND LABOUR LAWS: To enable the students to learn the concepts of industrial relations including trade unions, collective bargaining, discipline and various labour enactments.
23. Paper – C23\*: COMPUTERISED ACCOUNTING SYSTEM: This paper seeks to enhance the skills needed for computerized accounting system and to enable the students to develop simple accounting applications.

## **B.A.**

### **ECONOMICS**

1. Introductory Microeconomics (C-1): This course is designed to expose the students to the basic principles of microeconomic theory.
2. Mathematical Methods for Economics – I (C- 2): The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics.
3. Introductory Macro Economics (C-3): This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy.
4. Mathematical Methods for Economics – II (C- 4): The objective is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus.
5. Intermediate Microeconomics-1 (C- 5): The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents.
6. Statistical Methods for Economics (C- 6): This is a course on statistical methods for economics.
7. Intermediate Microeconomics – II (C-7): The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning.
8. Intermediate Macroeconomics-1 (C- 8): This course introduces the students to formal modeling of a macro-economy in terms of analytical tools.

9. Intermediate Macroeconomics-II (C- 9): In this course, the students are introduced to the long run dynamic issues like growth and technical progress.
10. Introductory Econometrics (C- 10): This course provides a comprehensive introduction to basic econometric concepts and techniques.
11. Indian Economy (C- 11): Using appropriate analytical framework, this course reviews major trends in economic indicators.
12. Development Economics – I (C- 12): This is the first part of a two-part course on economics of growth and development
13. Public Economics (C -13): The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization.
14. International Economics (C- 14): This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy.
15. Political Economy – I (C- 15): This course explores changes in the organisation of production, labour market institutions and corporate structure.
16. Applied Econometrics (C- 15): This course provides a comprehensive introduction to some of the advanced econometric concepts and techniques.
17. Political Economy -II (C-16): Employing perspectives from alternative schools of thought, this course explores the development of the structure and institutions of capitalist economies and their relationship to social and political forces.
18. Money and Banking (C -16): This course exposes students to theory and functioning of the monetary and banking sectors of the economy, with exclusive discussions on the Indian context.
19. Economics of Health and Education (C -17): This course allows making decisions to improve health outcomes and lifestyles through the study of interactions between different stakeholders.
20. Economic History of India (1857 to 1947) (C-17): This course analyses key aspects of Indian economic development during the second half of British colonial rule.
21. Environmental Economics (C-18): This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
22. Development Economics – II (C -18): This is the second module of the economic development sequence.

## **EDUCATION**

1. Course Code : Edn C-1 Psychological Foundations Of Education: To enable the students to understand the meaning and concept of Psychology.
2. Course Code :Edn C-2 Philosophical Foundations Of Education: To enable students to understand the meaning, aims and function of education

3. Course Code: Edn C-3 Sociological Foundations Of Education: To develop an understanding of the role of sociology in education
4. Course Code :Edn C-4 Basics Of Educational Research: To understand the meaning, procedure and design of educational research
5. Course Code: Edn C-5 Trends & Issues Of Modern Indian Education: To develop understanding of significant trends and issues in modern Indian education
6. Course Code: Ednc-6 Educational Measurement & Evaluation: To develop understanding of the concepts of measurement and evaluation in the field of education
7. Course Code : Ednc-7 Educational Technology: To enable students to understand the meaning, nature and scope of educational technology.
8. Course Code : Edn C-8 Development Of Education In India: To understand the historical development of education in India
9. Course Code : Edn C-9 Education In Modern India: To acquire adequate knowledge of the recommendations of various education commissions
10. Course Code :Edn C-10 Educational Management: To develop knowledge and understanding of the nature, scope, process and types of management.
11. Course Code: Ednc- 11 Statistics In Education: To develop the ability to use various statistical measures in analysis and interpretation of educational data.
12. Course Code : Edn C-12 Curriculum Development & Construction: To understand the meaning, types and importance of Curriculum
13. Course Code: Edn C-13 Guidance & Counselling In Education: To help students understand the meaning and importance of guidance and counseling.
14. Course Code: Edn C-14 Structure & Issues Of Contemporary Education In India: To understand the structure education in contemporary India.
15. Course Code: Edn C-15 Inclusive Education: To introduce the concept of Inclusive Education
16. Course Code : Edn C-16 A Pedagogy: To initiate the concept of Pedagogy and familiarize with educational process.
17. Course Code : Ednc-16 B Distance Education: To enable the students to understand the concept and growth of distance education
18. Course Code : Edn C-17a Development Of Education In North-East India: To trace the growth and development of education in the North East of India
19. Course Code : Ednc-17 B Comparative Education: To enable the students to understand the meaning and scope of comparative education.
20. Course Code :Edn C-18 A Gender And Education: To understand the basic terms, concepts used in gender studies
21. Course Code :Edn C-18 B Economics Of Education: To enable learners to Develop an understanding of planning, financing and cost education

## BA English (MAJOR) Courses

1. C-1/PAPER 1: INDIAN CLASSICAL LITERATURE (ICL): explain the eco-socio-political-cultural context of the age that produced Indian classical literature from its early beginning till 1100AD
2. C-2/PAPER 2: EUROPEAN CLASSICAL LITERATURE (ECL): historically situate classical European, i.e., Greek and Latin literary cultures and their socio-political-cultural contexts.
3. C-3/PAPER 3: INDIAN WRITING IN ENGLISH (IWE): appreciate the historical trajectory of various genres of IWE from colonial times till the present.
4. C-4/PAPER 4: BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES (BPD-1): • engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts.
5. C-5/PAPER 5: AMERICAN LITERATURE (AL): critically appreciate the diversity of American literature in the light of regional variations in climate, cultural traits, and economic priorities.
6. C-6/PAPER 6: POPULAR LITERATURE (PL): trace the early history of print culture in England and the emergence of genre fiction and bestsellers.
7. C-7/PAPER 7: BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES (BPD-2): demonstrate in-depth knowledge and understanding of the religious, socio-intellectual and cultural thoughts of the 17th and 18<sup>th</sup> centuries.
8. C-8/PAPER 8: BRITISH LITERATURE 18TH CENTURY (BL-1): map the relationship between the formal and the political in the literature of the neoclassical period.
9. C-9/PAPER 9: BRITISH ROMANTIC LITERATURE (BRL): understand the Romantic period in English literature in terms of its social, philosophical, intellectual, literary backgrounds including German and French influences.
10. C-10/PAPER 10: BRITISH LITERATURE: 19TH CENTURY (BL-2): comment on the historical and political awareness of literary texts as reflected in the transition from nature to culture across various genres.
11. C-11/PAPER 11: WOMEN'S WRITING (WW): recognize the importance of gender specificity in literature.
12. C-12/PAPER 12: BRITISH LITERATURE: THE EARLY 20TH CENTURY (BL-3): trace the history of modernism in the socio-cultural and intellectual contexts of late nineteenth century and early twentieth century Europe.
13. C-13/PAPER 13: MODERN EUROPEAN DRAMA (MED): understand and engage with concepts like realism, naturalism, symbolism.
14. C-14/PAPER 14: POSTCOLONIAL LITERATURES (PCL): understand the social-historical-political-economic contexts of colonialism and post colonialism in India and other countries affected by colonial rule.
15. C-15/ PAPER 15: LITERARY THEORY (LT): show an understanding of historical and philosophical contexts that led to the development of literary theory and its practices.

16. C-16/PAPER 16: LITERARY CRITICISM (LC): understand the historical and philosophical contexts that led to the development of literary criticism and its practice in different traditions and periods.
17. C-17/PAPER 17: WORLD LITERATURES (WL): explain the concept of World Literature and its evolution in relation to other related concepts e.g. national literature, general literature, comparative literature and Vishwa Sahitya.
18. C-18/ PAPER-18-PROSE: ELIZABETHAN TO MODERN PERIOD (PEM):
19. C-19/PAPER 19: RESEARCH METHODOLOGY (RM): Develop a simple questionnaire to elicit specific information
20. C-20/ SHAKESPEARE (SHAK):
21. C-21/ STUDY OF A PERIOD/SOP
22. C-22/ Multi ethnic Literature in English from Northeast India (MELENI)
23. C-23/ 21st CENTURY LITERATURE IN ENGLISH (TCLE)

### **BA - HISTORY (MAJOR) Courses**

1. C-1: HIS/MJ-101 History of India (From Earliest Times to Gupta Period): The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.
2. C-2: HIS/MJ-102 Social Formations and Cultural Patterns of the Ancient World: The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence.
3. C-3: HIS/MJ-201 History of India (Post Gupta to 1200 C.E.): This course will help develop the understanding of the process of transition from ancient to the early Medieval Period.
4. C-4: HIS/MJ-202 Social Formations and Cultural Patterns of the Medieval Period: This course will familiarize students with different dimensions of the rise of the Early Modern West.
5. C-5: HIS/MJ-301 History of India (1206-1526): Students will be able to identify the major political developments in the History of India from 1206-1526.
6. C-6: HIS/ MJ-302 History of Europe: 13th Century to 1789: This paper is designed to develop an understanding of renaissance and its aftermath on European Society.
7. C-7: HIS/MJ-401 History of India (C. 1526-1605): : The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605.
8. C-8: HIS/ MJ-402 History of Europe: 1789-1919: The students will be able to analyze the historical developments in Europe between 1789-1919.
9. C-9: HIS/MJ-501 History of Modern World :1919-1945: This course aims to provide an understanding of an era of shifting history from Eurocentrism to a new World order.
10. C-10: HIS/MJ-502 History of India (C. 1605-1707): This paper is designed to provide the students with a firm basis for the understanding of the period 1605-1707.

11. C-11: HIS/MJ-503 HISTORIOGRAPHY: The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of history.
12. C-12 HIS/MJ-601 History of India (1707-1857): This course intends to give the learners a perception about the Indian States in the 18th century
13. C-13: HIS/MJ-602 History of East Asia (C.1840-1950): The objective of this paper is to introduce students to the political, socioeconomic developments, European expansion and the resultant nationalistic movements in East Asia.
14. C-14: HIS/MJ-501 History of India (1857- 1947): The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of nationalist history
15. C-15: HIS/MJ-604 History of Northeast India (1822-1947): The objective of the course is to familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.
16. C 16: HIS/MJ-701 Making of Contemporary India: Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s.
17. C-17: HIS/MJ-702 History of Christianity in Nagaland: The purpose of the course is to introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.
18. C-18: HIS/MJ-703 Orality and Oral Culture in India: The students will understand the complex interrelationships of structure or events in the context of broader social and cultural framework of societies through public memory and use of oral history to preserve oral culture and local history.
19. C-19: HIS/MJ-704 Research Methodology: The aim of the course is to provide students with an introduction to research methods and report writing.
20. C-20: HIS/MJ-801 Political History of the Nagas: The objective of the course is to familiarize the students on the political history of the Nagas from pre-colonial to state formation.
21. C-21: HIS/MJ- 802 Asian Resurgence: Students will be able to analyze the rise of nationalistic movements and the rise of emerging trends in Asia.
22. C-22: HIS/MJ-803 Social and Economic History of Modern India (18th -20th Century): This course is intended to provide a general understanding of social changes and economic developments in Modern India.
23. C-23: HIS/ MJ-804 History of the United States of America (C. 1500-1945): The objective of this course is to familiarize the students with the major political, economic, social and military forces that shaped the history of the USA from colonial days to the Second World War.

## **BA – POLITICAL SCIENCE (MAJOR) Courses**

1. Course No: POL/H/C-1 Course Title: Constitutional Government and Democracy in India: This course acquaints students with the constitutional design of state structures and institutions and their actual working overtime.
2. Course No: POL/H/C-2 Course Title: Understanding Political Theory: This course introduces the fundamental approaches to the study of political theory from the traditional to modern approaches.
3. Course No: POL/H/C-3 Course Title: Political Process in India: Actual politics in India diverges quite significantly from constitutional legal rules.
4. Course No: POL/H/C-4 Course Title: Political Theory-Concepts and Debates: This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
5. Course No: POL/H/C-5 Course Title: Introduction to Comparative Government and Politics: The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics.
6. Course No: POL/H/C-6 Course Title: Classical Political Philosophy: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.
7. Course No: POL/H/C-7 Course Title: Perspectives on International Relations and World History: This paper seeks to equip students with a basic framework for understanding International Relations.
8. Course No: POL/H/C-8 Course Title: Modern Political Philosophy: This course explores the convergence of the two by focusing on few main tenets.
9. Course No: POL/H/C-9 Course Title: Perspective on Public Administration: This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
10. Course No: POL/H/C-10 Course Title: Indian Political Thought-I: The students will be able to understand their contribution to the discipline and how these ancient ideas still prove to be relevant in the present time.
11. Course No: POL/H/C-11 Course Title: Global Politics: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.
12. Course No: POL/H/C-12 Course Title: Human Rights in a Comparative Perspective: This course attempts to build an understanding of human rights among students through a study of specific issues in a national and international perspective.
13. Course No: POL/H/C-13 Course Title: Indian Political Thought-II: The major objective of this course is to introduce the students to some of the key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.

14. Course No: POL/H/C-14 Course Title: Political Processes and Institutions in Comparative Perspective: These course objectives aim to provide students with a comprehensive understanding of political processes and institutions in comparative perspective
15. Course No: POL/H/C-15 Course Title: Public Policy and Administration in India: The paper seeks to provide an introduction to the interface between public policy and administration in India.
16. Course No: POL/H/C-16 Course Title: Understanding Northeast India with Special Reference to Nagaland: The objective of this course is to familiarize students with the society and politics of Northeast India
17. Course No: POL/H/C-17 Course Title: Understanding South Asia: The course introduces the historical legacies and geopolitics of South Asia as a region.
18. Course No: POL/H/C-18 Course Title: India's Foreign Policy in a globalizing world: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

#### **BA – SOCIOLOGY (MAJOR) Courses**

1. Course Code: SOC/H/C-1 INTRODUCTION TO SOCIOLOGY – I: The course is intended to introduce the students to a sociological way of thinking.
2. Course Code: SOC/H/C-2 SOCIOLOGY OF INDIA-I: This paper introduces the processes and modes of construction of knowledge of India.
3. Course Code: SOC/H/C-3 Introduction to Sociology-II: The course aims to provide a general introduction to sociological thought.
4. Course Code: SOC/H/C-4 Sociology of India-II: This paper aims to draw attention to the variety of ideas and debates about India.
5. Course Code: SOC/H/C-5 POLITICAL SOCIOLOGY: This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.
6. Course Code: SOC/H/C-6 Sociology of Religion: The course lays primacy to the understanding of religious over individual religions.
7. Course Code: SOC/H/C-7 Sociology of Gender: The course introduces gender as a critical sociological lens of enquiry in relation to various social fields.
8. Course Code: SOC/H/C-8 ECONOMIC SOCIOLOGY: The course provides an understanding of the social and cultural bases of economic activity.
9. Course Code: SOC/H/C-9 SOCIOLOGY OF KINSHIP: This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.
10. Course Code: SOC/H/C-10 Social Stratification: This course introduces students to Sociological study of Social Inequalities.

11. Course Code: SOC/H/C-11 SOCIOLOGICAL THINKERS-I: The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.
12. Course Code: SOC/H/C-12 Sociological Research Methods-I: The course is a general introduction to the methodologies of sociological research methods.
13. Course Code: SOC/H/C-13 Sociological Thinkers-II: To introduce students to post-classical sociological thinking through some original texts.
14. Course Code: SOC/H/C-14 Sociological Research Methods-II: The course is an introductory course on how research is actually done.
15. Course Code: SOC/H/C-15 Urban Sociology: This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts.
16. Course Code: SOC/H/C-16 Environmental Sociology: This course is designed to introduce students to the core debates of environmental sociology.
17. Course Code: SOC/H/C-17 Indian Sociological Traditions: Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914.
18. Course Code: SOC/H/C-18 Reading Ethnographies: This course encourages the student to read ethnographic texts in their entirety.

#### **BA – TENYIDIE (MAJOR) Courses**

1. CORE -1 (TEN C-1) Course Name : Tenyidie Kethu-Kephrü Zho: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.
2. CORE – 2 : (TEN C-2) COURSE NAME: TENYIMIA DIEMVÜ DZE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
3. CORE-3 (TEN C-3) Course Name : Tenyidie Kepu mu Kezo: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.
4. CORE – 4 : (TEN C-4) COURSE NAME: DIEMVÜ RHITHO DZE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
5. CORE-5 (TEN C-5) Course Name : Tenyimia Kelhouzho: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.
6. CORE – 6 : (TEN C-6) COURSE NAME: KERIEKIMIA GEIZO: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.

7. CORE – 7 : (TEN C-7) COURSE NAME: U TEIKI GEIZO: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
8. CORE-8 (TEN C-8) Course Name : Tenyimia Diemvü Bode Sedeko: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.
9. CORE –9 : (TEN C-9) COURSE NAME: RÜSIE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
10. CORE – 10 : (TEN C-10) COURSE NAME: STUDY OF LITERATURE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
11. CORE – 11 : (TEN C-11) COURSE NAME: NOUDODZE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
12. CORE – 12 : (TEN C-12) COURSE NAME: DIE DZE KEPHRÜ: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
13. CORE – 13 : (TEN C-13) COURSE NAME: STUDY OF MAJOR PROSE WRITINGS: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
14. CORE – 14 : (TEN C-14) COURSE NAME: BASIC LINGUISTICS: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
15. CORE – 15 : (TEN C-15) COURSE NAME: DIEMVÜ THETE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
16. CORE-16 : (TEN C-16) COURSE NAME:NACÜNANYÜ MU KEPELE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
17. CORE-17 : (TEN C-17) COURSE NAME:NOURHEI DZE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.
18. CORE-18 : (TEN C-18) COURSE NAME: KETHO DZE RÜSIE: Kepethamia kehouporei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.

## **ABILITY ENHANCEMENT COURSES:**

1. ENGLISH-1: English Communication (Compulsory): Reading and Understanding and Writing Skills
2. COURSE 2: ENGLISH-2-: understand English literary cultures from the Renaissance to the present
3. MIL-I: MIL-Alternative English-I: Demonstrate the ability to read literary texts in terms of genre and contexts.
4. COURSE 4: MIL-2: MIL-Alternative English -2: develop ability to pursue research in the field of new literatures in English
5. ABILITY ENHANCEMENT COURSE : (TEN AEC -1)/ MIL-I COURSE NAME: TENYIDIE COMMUNICATION: Kepethamia kehoupouorei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.
19. ABILITY ENHANCEMENT COURSE-II : (TEN AEC -II)/ MIL-II COURSE NAME: THEDZE KEDZÜ: Kepethamia kehoupouorei shüphrüchie chiekeshüko nu puo kemevi kicüpuo puo se parlie vi shi le menuo di kephrünuomia ki pushülie.

## **SKILL ENHANCEMENT COURSES:**

### **B. Com: Semester-1**

1. Paper-SEC1: BUSINESS COMMUNICATION: The objective of this paper is to develop effective business communication skills among the students.
2. B. Com: Semester - III Paper - SEC2: E – COMMERCE: The objective of this paper is to enable the student to become familiar with the mechanism for conducting business transactions through electronic means.
3. B. Com: Semester - IV Paper – SEC3: ENTREPRENEURSHIP AND STARTUP BUSINESS: The objective of this paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behaviour.
4. B.Com: Semester - IV Paper –SEC3: MODERN OFFICE MANAGEMENT: The objective of this paper is to help student learn the office management procedure and acquire skill for efficient office management.

### **ECONOMICS**

5. Semester – 1 Elementary Computer Application in Presentation of Data (SEC-1): The course will impart meaningful representation of data in the form of chart and pivot table.
6. Semester – 3 Methods of Data Analyses (SEC-2): This course introduces the student to collection and presentation of data. It also focuses on how data can be summarized and analyzed for drawing statistical inferences.
7. Semester – 4 Computer Application in Data Analysis (SEC-3): This is a course on computer application in Data analysis.

## **EDUCATION**

8. COURSE CODE :EDN SEC-1 COURSE TITLE : LIFE SKILL EDUCATION: To provide orientation in life skills.
9. COURSE CODE :EDN SEC-2 COMMUNICATION SKILLS: To define and understand communication and the communication process.  
ENGLISH
10. SEC Course 1: Basic English Communication Skills Course: The aim of this course is to help students become familiar with nuances of grammar, and build confidence in them that grammar is 'learnable'.
11. SEC COURSE 2: ADVANCED ENGLISH COMMUNICATION SKILLS: Read and understand longer pieces of discourse independently.

## **EVS**

12. SEC1: REMOTE SENSING, GEOGRAPHIC INFORMATION SYSTEM and MODELLING: To disseminate basic concepts and applications of Remote Sensing and Geographic Information System and making the students familiar with it.
13. SEC2: ENVIRONMENTAL IMPACT AND RISK ASSESSMENT: To guide and mould the students in their understanding of the environment and develop in them critical thinking.

## **HISTORY**

14. SEC-1: INTRODUCTION TO ARCHAEOLOGY: Introduces the basics of Archaeology.
15. SEC-2 : ARCHIVES AND MUSEUMS: The course introduces students to the institution that houses and maintains documentary, visual and material remains of the past.

## **POLITICAL SCIENCE**

16. Course No: POL/H/SEC-1 Course Title: Legislative Support (SEC): The objective of the paper is to acquaint the student broadly with the legislative process in India at various levels.
17. Course No: POL/H/SEC-2 Course Title: Democratic Awareness with Legal Literacy (SEC): The Proposed course aims to acquaint students with the structure and manner of functioning of the legal system in India.
18. Course No: POL/H/SEC-3 Course Title: Public Opinion and Survey Research (SEC): This course will introduce the students to the debates, principles, and practices of public opinion polling in the context of democracies, with special reference to India.

## **SOCIOLOGY**

19. Course Code: SOC/G/SEC-1 Reading, Writing and Reasoning for Sociology: this is a crash course in survival techniques for developing literacy in academic language.
20. Course Code: SOC/G/SEC-2 TECHNIQUES OF ETHNOGRAPHIC FILMMAKING: This course focuses on doing sociology and social anthropology through forms other than the written; in particular, the oral, aural, and the visual.
21. Course Code: SOC/G/SEC-3 Gender Sensitization: This course will sensitise students to issues related to gender and equality among all sexes.
22. Course Code: SOC/G/SEC-4 Theory and Practice of Development: This course aims to familiarise students with the arguments of development theory in the decades of 80s

onwards and equip them with some of the methodology in development practices adopted since then.

**23. SKILL ENHANCEMENT COURSE (TEN SEC-2) COURSE NAME: LIECIELIERHI:** Kepethamia kehoupouorei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.

**24. SKILL ENHANCEMENT COURSE -4 (TEN SEC -4) COURSE NAME: LHENU ZHO MU KINYIKO:** Kepethamia kehoupouorei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.

### **Value Added Courses:**

#### **COMMERCE**

1. Paper – VAC1: FINANCIAL LITERACY: The objective of this paper is to offer students with basic knowledge of financial literacy financial for financial planning and budgeting.
2. Paper – VAC2: FUNDAMENTALS OF COMPUTING: The objective of this paper is to provide students with the knowledge of computer fundamentals and enabling them to use computers for different applications.

#### **ENGLISH**

3. Paper – VAC3: EVENT MANAGEMENT: To give formal instructions and training to students to be future managers of the Event Industry.
4. MASS COMMUNICATION AND BROADCASTING: Introduction, Importance, Role, nature & essential elements
5. Advertisement and Media: Role of Advertisement and Media

#### **TENYIDIE**

6. COMMON VALUE ADDED COURSE NAME: COMPUTER KESE ZHO (Basic Computer Application): Kepethamia kehoupouorei shüphrüchie chiekeshüko nu puo kemevi kicüpuopuo se parlie vi shi le menuo di kephrünuomia ki pushülie.

### **INTER/MULTIDISCIPLINARY COURSES:**

#### **COMMERCE**

1. Paper – IDC2: BASIC MATHEMATICS: The objective of this paper is to familiarize the students with the basic mathematical tools, with an emphasis on applications to business and economic situations.
2. Paper – IDC3: PUBLIC ADMINISTRATION: The objective of this paper is to familiarize the students with the nitty-gritty of Indian public administration.

#### **ECONOMICS**

3. Elementary Microeconomics (Interdisciplinary – 1): This course is designed to expose the students to the basic principles of micro economic theory.
4. Elementary Macroeconomics (Interdisciplinary-2): This course introduces the students to the basic concepts of Macroeconomics which deals with the aggregate economy.

### **EVS**

5. MULTIDISCIPLINARY COURSE: ENVIRONMENTAL SCIENCE: To guide and mould the students in their understanding of the environment and develop in them critical thinking.
6. UNDERSTANDING HERITAGE: Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure.

### **POLITICAL SCIENCE**

7. Course No: POL/H/Interdisciplinary/Multiplinary-1 Course Title: Peace and Conflict Resolution: This course provides an overview of Peace and Conflict Studies, with few key concepts.
8. Course No: POL/H/Interdisciplinary/Multidisciplinary-2 Course Title: Feminism: Theory and Practice: The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles.

### **ENGLISH**

9. Introduction to Drama in English: to be able to understand the nature and creative use of the English language by identifying literary terms and techniques.
10. Introduction to Poetry in English: to be able to understand the nature and creative use of the English language by identifying literary terms and techniques

### **EDUCATION**

11. COURSE CODE: EDN MDC COURSE TITLE: Teaching Skill: To know the types of Teaching and skills of teaching

### **MA – POLITICAL SCIENCE**

PS-101 Advanced Political Theory

PS-102 Emerging Issues in International Relations

PS-103 Public Administration: Theories and Concepts

PS-104 Comparative Political Analysis

PS-105 Political Sociology

PS-106 Women, Power and Politics

PS-107 Research Methodology

PS-108 A. Development Process & Social Movements in Contemporary India

B. International Political Economy

C. Human Rights: Theory and Practice

PS-109 Politics of South Asia

PS-110 State Politics in India (with special reference to Nagaland)

PS-111 Elections and Voting Behaviour

PS-112 Swayam

PS-113 Research- Project/Dissertation Internship

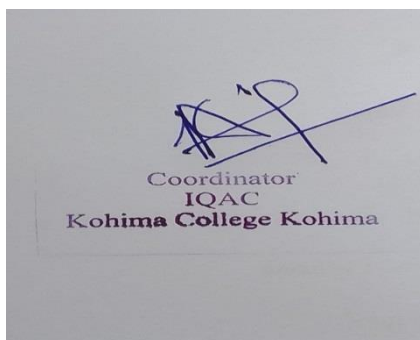
### **MA History**

HA-101 Archaeology – Methods and Approaches

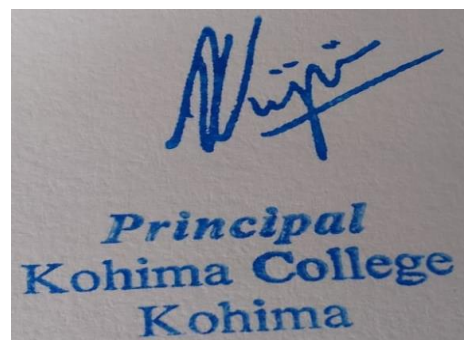
HA-102 Ancient India: Socio-Religious, Political and Economic History

HA-103 Historical Methods

HA-105 History of Indian Archaeology  
HA-106 Medieval India: Socio-Religious, Polity and Economy  
HA-107 Modern Indian Society  
HA-108 Outline of World History Swayam course\*  
HA-104 Social and Political History of the Nagas  
HA-301 Eighteenth Century India  
HA-302 British Expansion and Imperial Policy in India  
HA-303 Indian Nationalism  
HA-304 British Policy in North East India  
HA-305 Introduction to Prehistoric Archaeology  
HA-306 Ancient Indian Art and Architecture  
HA-307 Archaeology of Northeast India  
HA-308 Introduction to Sciences in Archaeology  
HA-309 Public Archaeology  
HA-310 Ethno-archaeology  
HA-401 Contemporary India (1947-2000)  
HA-402 Colonialism in South East Asia (1511-1850)  
HA-403 Economic History of Modern India  
HA-404 History of Environment in Modern India  
HA-405 Neolithic and Megalithic Cultures of Northeast India  
HA-406 Epigraphy and Numismatic study of Ancient India  
Electives (Any Two)  
HA-407 Museology  
HA-408 Ceramic Archaeology  
HA-409 Proto-history of India  
HA-410 DISSERTATION



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